



OKLAHOMA CHRISTIAN UNIVERSITY



**GRADUATE
ACADEMIC CATALOG
2020-2021**



A MESSAGE FROM THE PRESIDENT

Welcome to Oklahoma Christian!

The selection of a university for your graduate education is one of the most important decisions you will make, and we are so pleased that you have entrusted your higher education to Oklahoma Christian University. Many of our alumni tell me their time at Oklahoma Christian is one of the highlights of their life. OC alumni are making a difference in businesses, schools, churches, mission fields, and other endeavors throughout the world.

Our goal at OC is to prepare you academically, socially, and spiritually for an effective life of service to your profession, your community, and your church. You will find that our talented and dedicated faculty want to know you as a person and will take a personal interest in your education and your spiritual life. The academics are rigorous and you'll be challenged to do your best. The academic achievements of our students and alumni are astounding and you can be a part of that success.

We believe you will find that OC's Christian environment provides the best opportunity for you to grow as an individual, studying with Christian professors who share our love of the Lord. Oklahoma Christian will provide you with the solid holistic foundation for an extraordinary life.

Again, welcome to OC. We are excited that you have chosen to become part of the OC family. The acquaintances you make during your time here will last a lifetime. Please do not hesitate to contact me or any of our faculty or staff members if there is anything we can do to make your time at OC more rewarding and productive.

Best wishes for an outstanding year,

John deSteiguer

CONTENTS

OC at a Glance.....4

Accreditations.....4

Mission and Vision.....5

Graduate Admission 7

Financial Aid and Scholarships.....7

Tuition Charges and Refund Policy7

Dropping and Adding Classes7

Grading System.....8

Academic Policies8

International Students.....6

Graduate School of Theology.....12

Graduate School of Business Administration24

Graduate School of Engineering and Computer Science.....37

Course Descriptions48



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Oklahoma City, Oklahoma

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Dallas, Texas

Millie Prince Roberson
Norman, Oklahoma

Mark A. Stansberry
Edmond, Oklahoma

Thomas J. Trimble, J.D.
Scottsdale, Arizona

Wayne L. Warren
Broken Bow, Oklahoma

OFFICERS

John deSteiguer (2002)
President
B.A., Northeastern State University
J.D., Pepperdine University

John Hermes (1993)
Chief Operating Officer
B.S., Oklahoma Christian University
M.S., Oklahoma State University

Jeffrey McCormack (2014)
Chief Academic Officer
Lawson Professor of Microbiology and Immunology
B.S., Oklahoma Christian University
M.S., University of Oklahoma Health Sciences Center
Ph.D., University of Oklahoma Health Sciences Center

Risa Forrester (1996)
Chief Communications Officer
B.A., Oklahoma Christian University
M.Ed., Azusa Pacific University

Alan Phillips (2012)
Chief Advancement Officer
B.S., Oklahoma Christian University

Neil Arter (1990)
Chief Student Life Officer
Dean of Students
B.S., Oklahoma Christian University
M.B.A., Oklahoma Christian University

Jeff Dimick (2018)
Chief Recruitment Officer
B.S., Oklahoma Christian University
M.S., Oklahoma State University

Stephen Eck (2000)
Chief Legal Officer
A.A., York College
B.A., Oklahoma Christian University
M.B.A., MidAmerica Nazarene University
J.D., Oklahoma City University

Terry Winn (2014)
Chief Human Resources Officer
B.A., Northwestern Oklahoma State University
M.A., University of Oklahoma

Jennifer Ray, CPA (2016)
Chief Financial Officer
B.B.A., Oklahoma Christian University

Byron Newberry (2001)
Associate Chief Academic Officer
Chair, Division and School of Engineering and Computer Science
Chair, Graduate School of Engineering
Professor of Mechanical Engineering
B.S.M.E., Oklahoma Christian University
M.S.M.E., University of Michigan
Ph.D., University of Michigan

FACULTY

Jim Baird (1992)

Director, Honors Program
Distinguished Professor of Bible and Philosophy
B.A., Oklahoma Christian University
M.Div., Harding Graduate School
D.Phil. (Oxon.), Oxford University
2001 Gaylord Chair of Distinguished Teaching

Alden Bass (2017)

Assistant Professor of Bible
B.A., Yale University
M.T.S., Vanderbilt Divinity School
Ph.D., St. Louis University

Kenneth S. Bell (2011)

Assistant Professor of Electrical and Computer Engineering
B.S., University of Connecticut
M.S., University of Connecticut

Jeffrey Bigelow (1994)

Program Chair, Electrical and Computer Engineering Program
Professor of Electrical and Computer Engineering
B.S., Colorado State University
M.S., University of Illinois at Urbana
Ph.D., University of Illinois at Urbana

Jennifer Bryan (2003)

Program Chair, Mathematics Program
Professor of Mathematics
B.S., Oklahoma Christian University
M.S., Oklahoma State University
Ph.D., Oklahoma State University

Bradley J. Buxton (2014)

Assistant Professor of Mechanical Engineering
B.S., Embry-Riddle Aeronautical University
M.S., Troy State University
M.S., Air Force Institute of Technology

Robert Carpenter (1998)

Professor of Missions
B.A., Princeton University
M.A., Stanford University
M.A., Abilene Christian University
Ph.D., University of California at Santa Barbara

David Cassel (1995)

Professor of Mechanical Engineering
B.S.M.E., Louisiana Tech University
M.S.M.E., Louisiana Tech University
Ph.D., Georgia Institute of Technology

Dudley Chancey (1998)

Professor of Youth Ministry
A.A., Albany Junior College
B.S., Tennessee Technological University
M.S., Abilene Christian University
Ph.D., University of Tennessee

Curtis Coleman (2018)

Assistant Professor of Computer Science
B.S., California State University
M.S., Norwich University
Ph.D. candidate, Nova Southeastern University

Donald V. Drew (2000)

Professor of Business
B.A., Oklahoma Christian University
M.H.R., University of Oklahoma
Ed.D., Oklahoma State University

James Dvorak (2008)

Chair, Division of Bible
Chair, Graduate School of Theology
Professor of Bible
B.A., Oklahoma Christian University
M.Div., Trinity Evangelical Divinity School
M.A., George Washington University
Ph.D., McMaster Divinity College

Bill Goad (1979)

Professor of Business
B.S., Oklahoma Christian University
M.B.A., Abilene Christian University
Ed.D., Oklahoma State University

Jennifer Gray (2015)

Dean, College of Professional Studies
Professor of Nursing
B.S.N., Central State University
M.S.N., University of Texas at Arlington
Ph.D., Texas Women's University

John Harrison (2000)

Professor of New Testament and Ministry
B.A., David Lipscomb University
M.A., Wheaton Graduate School
Ph.D., University of Edinburgh

Paul Howard (2002)

Professor of Mathematics
B.S., University of Idaho
M.S., University of Idaho
Ph.D., University of Oklahoma

Kenneth Johnson (2002)

Program Chair, Graduate School of Business
Associate Professor of Accounting
B.S., Oklahoma State University
M.B.A., University of Central Oklahoma
D.B.A., Argosy University

Elaine Kelly (1992)

Associate Professor of Accounting
B.S., East Central University
M.B.A., University of Central Oklahoma
1999 Gaylord Chair of Distinguished Teaching
2006 JJ Millican Chair of Accounting

Chip Kooi (2001)

Professor of Bible
B.A., Oklahoma Christian University
M.A., Oklahoma Christian University
Ph.D., Baylor University

Donald Leftwich (1979)

Associate Professor of Mathematics and Computer Science
B.S., Oklahoma Christian University
M.A., University of Oklahoma

Steven P. Maher (2002)

Associate Professor of Electrical and Computer Engineering
B.S.E.E., University of Kansas
M.S.E.E., University of Kansas

Wes McKinzie (2017)

Instructor of Business
B.S., Oklahoma Christian University
M.A., University of Oklahoma

Lynn McMillon (1966)

Distinguished Professor of Bible
B.A., Oklahoma Christian University
M.A., Harding Graduate School of Religion
M.Th., Harding Graduate School of Religion
Ph.D., Baylor University
1985 Gaylord Chair of Distinguished Teaching

Kimberly Merritt (2007)

Professor of Business
B.S., Oklahoma State University
M.B.A., Cameron University
D.B.A., Argosy University

Byron Newberry (2001)

Associate Chief Academic Officer
Chair, Division and School of Engineering and Computer Science
Chair, Graduate School of Engineering
Professor of Mechanical Engineering
B.S.M.E., Oklahoma Christian University
M.S.M.E., University of Michigan
Ph.D., University of Michigan

Robert Nix (2015)

Associate Professor of Computer Science
B.S., Oklahoma Christian University
M.S., The University of Texas at Dallas
Ph.D., The University of Texas at Dallas

David North (2015)

Program Chair, Computer Science
Associate Professor of Computer Science
B.S., Oklahoma Christian University
M.S., University of Oklahoma

John Osborne (2000)

Director, International Programs
Assistant Professor of Communication
B.S., Oklahoma Christian University
M.B.A., Oklahoma Christian University

Kevin G. Plumlee (2012)

Program Chair, Mechanical Engineering
Associate Professor of Mechanical Engineering
B.S., Oklahoma Christian University
M.S., Texas A&M University
Ph.D., Texas A&M University

Jillian Poyzer-Johnson (2020)

Assistant Professor of Accounting
B.B.A., Oklahoma Christian University
MAcc, University of Nebraska, Omaha

Charles Rix (2011)

Dean, College of Humanities and Bible
Associate Professor of Bible
B.B.A., Abilene Christian University
M.I.M., Thunderbird School of Global Management
M.T.S., New Brunswick Theological Seminary
M.Phil., Drew University
Ph.D., Drew University

Kerianne Roper (2004)

Professor of Business
B.S., Oklahoma Christian University
M.B.A., University of Oklahoma
D.B.A., Anderson University
2020 Gaylord Chair of Distinguished Teaching

Chris Rosser (2009)

Associate Professor of Library Science
Theological Librarian
B.S., Oklahoma Christian University
M.L.I.S., University of Oklahoma
M.Div., Oklahoma Christian University

William W. Ryan (2001)

Professor of Engineering Sciences
B.A., California State College
M.A., Sam Houston State College
Ph.D., University of Texas

Jeffery Simmons (2008)

Chair, Division and School of Business
Professor of Business
B.S., Oklahoma Christian University
M.I.M., Thunderbird School of Global Management
D.B.A., Nova Southeastern University

Burton Smith (2003)

Professor of Marketing
B.S., Oklahoma State University
M.S., Oklahoma State University
Ed.D., Oklahoma State University
2009 Gaylord Chair of Distinguished Teaching

Grant Testut (2011)

Associate Professor of Bible
B.A., David Lipscomb University
M.Ph., Hebrew Union College
Ph.D., Hebrew Union College

David Waldo (1996)

Professor of Electrical and Computer Engineering
B.S., Texas A&M University
Ph.D., Drexel University

W. Joe Watson (1989)
Professor of Electrical and Computer Engineering
B.S.E.E., Oklahoma State University
M.S.E.E., Oklahoma State University

Debra Whiteman (2015)
Assistant Professor of Mechanical Engineering
B.S.M.E., Oklahoma Christian University
M.S.E., Oklahoma Christian University

OC AT A GLANCE

Oklahoma Christian University (OC) is a higher learning community that transforms lives for Christian faith, scholarship, and service. The university is a comprehensive institution of serious academic inquiry grounded deeply in the liberal arts and the Christian faith, while also providing excellent professional, pre-professional, and graduate programs. Oklahoma Christian is affiliated with the churches of Christ, but students of all faiths are most welcome. The university enrolls approximately 325 graduate students.

GRADUATE DEGREES

Master of Accountancy (M.Acc.)
Master of Arts in Christian Ministry (M.A.C.M.)
Master of Arts in Christianity and Culture (M.A.C.&C.)
Master of Business Administration (M.B.A.)
Master of Divinity (M.Div.)
Master of Science in Computer Science (M.S.C.S.)
Master of Science in Engineering (M.S.E.)
Master of Theological Studies (M.T.S.)

ACCREDITATION

Oklahoma Christian is accredited by the Higher Learning Commission.
230 South LaSalle Street, STE. 7-500
Chicago, Illinois 60604-1413
Phone: 800.621.7440 | 312.263.0456 | Fax: 312.263.7462
www.hlcommission.org | info@hlcommission.org

ADDITIONAL ACCREDITATIONS

The graduate business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).
11520 West 119th Street
Overland Park, KS 66213
Phone: 913.339.9356 | Fax: 913.339.6226
www.acbsp.org | info@acbsp.org
In addition, the M.B.A. is fully accredited by the Higher Learning Commission to offer both online and onsite M.B.A. degrees.

The M.A.C.M., M.A.C.&C., M.Div., and M.T.S. degrees of the Graduate School of Theology are accredited by the Association of Theological Schools (ATS).
10 Summit Park Drive
Pittsburg, PA 15275-1110
Phone: 412.788.6505 | Fax: 412.788.6510
www.ats.edu | ats@ats.edu

Equal Opportunity Statement

In compliance with Title VI and Title VII of the Civil Rights Act of 1964, Executive Order 246 as amended, Title IX of The Education Amendments of 1972, Sections 503 and 504 of The Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, the Family and Medical Leave Act of 1993, the Civil Rights Act of 1999, and other Federal Laws and Regulations, Oklahoma Christian University does not discriminate on the basis of race, color, national origin, sex, age, handicap, disability, or status as a veteran in any of its policies, practices, or procedures; this includes but is not limited to admissions, employment, financial aid, and educational services. The designated coordinator is Ms. Lisa Herndon, Executive Director of the Student Advocacy Center at Support Central, at (405) 425-5555, 2501 E. Memorial Road, Edmond, Oklahoma 73013.

This catalog contains official announcements of courses for the 2020-2021 academic year. Oklahoma Christian reserves the right to repeat, change, or amend the rules, regulations, and provisions contained in this catalog and may withdraw or modify the programs and courses described.

PURPOSE/MISSION STATEMENT

Oklahoma Christian University is a higher learning community that transforms lives for Christian faith, scholarship, and service.

STANDARDS

AT OKLAHOMA CHRISTIAN UNIVERSITY, GRADUATE PROGRAMS REQUIRE A HIGHER CALIBER OF STUDENT WORK THAT IS CHARACTERIZED BY:

1. Advanced mastery of the discipline's knowledge, methodology, and skills,
2. A deep understanding and application of the theory of the discipline,
3. Independent thinking and work,
4. Integration or advancement of the current literature or state of the art of the discipline through theoretical or professional research, and
5. Effective communication in the discipline.

CONVERGE

AS A CHRISTIAN COMMUNITY OF LEARNING, WE SEEK THE FOLLOWING GRADUATE PROGRAM UNIVERSITY OUTCOMES:

ACTIVE FAITH

Graduates of Oklahoma Christian University's graduate programs demonstrate an understanding of the ethical standards of a Christian worldview and the ability to apply those standards.

MASTERY OF KNOWLEDGE

- Graduates of Oklahoma Christian University's graduate programs demonstrate:
1. Advanced mastery of the discipline's knowledge, methodology, and skills and
 2. A deep understanding and application of the theory of the discipline.

INFORMATION SKILLS

Graduates of Oklahoma Christian University's graduate programs demonstrate the ability to do theoretical and/or professional research that integrates the current literature and/or state of the art of the discipline.

STRUCTURED REASONING

Graduates of Oklahoma Christian University's graduate programs are able to apply the theory and knowledge of the discipline in structured ways to solve real-life situations or problems.

CRITICAL AND CREATIVE THINKING

Graduates of Oklahoma Christian University's graduate programs are able to advance the state of the discipline by creating and/or applying solutions in a variety of situations after a comprehensive and critical exploration of options, issues, ideas, publications, artifacts, and events.

EFFECTIVE COMMUNICATION

Graduates of Oklahoma Christian University's graduate programs are able to communicate at high levels of effectiveness and professionalism using the oral, written, graphical, and interpersonal means appropriate to their discipline

PERSONAL, SOCIAL, AND GLOBAL STEWARDSHIP

Graduates of Oklahoma Christian University's graduate programs are able to

1. Demonstrate self-initiative and assume personal responsibility for their work and results,
2. Use their professional knowledge and skills to make a positive impact on their profession and the world, and
3. Demonstrate compassion and respect for all worldviews and cultures.

ETHOS

Ethos is a Greek word meaning "the distinguishing character or guiding beliefs of a person, group or institution." Ethos is also the name of our spiritual formation program for OC students.

One of the great benefits of attending OC is the opportunity for spiritual growth and connection. This comes from lifelong Christian friendships, along with all of our faculty and staff being followers of Jesus Christ too. Spiritual life is at the core of the OC experience. With our Ethos program, and accompanying mobile app designed to improve spiritual life, students can identify and develop their gifts and talents to grow in faith, glorify God and serve others. You can find more information at <http://www.oc.edu/ethos>.

CHAPEL

The campus meets Monday through Friday at 11:00 am for chapel. Monday through Wednesday, chapel meets in Baugh Auditorium. Wednesday through Friday, the campus hosts other topical, textual, departmental chapels which meet in various locations across campus. These alternative chapels include topics like missions, women's chapel, spiritual searching, academic departmental gatherings, worship singing, among many others.

DEVOTIONALS

There are many other voluntary devotionals and Bible studies around campus during the week. This includes a university-wide devotional every Monday evening at 10:00 pm in Scott Chapel. These times provide inspirational worship and a deep sense of community.

LOCAL CHURCHES

Churches throughout the OKC area will welcome you to worship and serve with them. Many nearby congregations have campus ministries that are tailored to help our OC students find their places in a local church.

MISSIONS

At some point during their time at OC, many of our students engage in mission efforts. Groups begin forming early in the academic year to plan for their trips, learn the culture, customs and language of the places they plan to visit during the coming year. Groups have gone to Ghana, Malawi, Rwanda, Swaziland, Tanzania, Uganda, Japan, China Malaysia, Thailand, Austria, Croatia, Germany, France, Belgium, Ireland, Scotland, England, Spain, Ukraine, American Samoa, Australia, New Zealand, Vanuatu, Brazil, Guatemala, Haiti, Honduras, Nicaragua, Panama, Peru, Canada as well as other parts of the United States.

OKLAHOMA CITY

Oklahoma City offers jobs, entertainment, cultural events, and restaurants typical of a major city. The Oklahoma City Zoo, the Oklahoma City Philharmonic Orchestra, the Oklahoma City Thunder NBA franchise, Will Rogers World Airport, movies, shopping centers, live theater, the Civic Center Music Hall, the National Cowboy and Western Heritage Museum, Bricktown, the Bricktown Ballpark, Chesapeake Arena, the Cox Convention Center, and the state capitol all are in the metro area, which has a population of approximately one million people.

LIBRARY

The Tom and Ada Beam Library provides access to information to support and enhance the university's educational programs. It is centrally located on campus in the Mabee Learning Center. The library houses more than 100,000 volumes, almost 30,000 e-books, and more than 8,000 periodical subscriptions in paper, microform, or

electronic format. The collection also includes videotapes, cassette tapes, and other forms of media.

Because electronic information is vital to our country's information infrastructure, the library offers a growing selection of electronic resources, including an online catalog, online databases, and CDs/DVDs. Because the online catalog and databases are linked from the library's website, you have access to online research from anywhere. The library is committed to expanding its access to electronic resources as well as the more traditional services. The library faculty works with academic departments to complement specific courses. Individual reference assistance is provided at the library and also by e-mail or phone.

OTHER

FACILITIES

The contemporary buildings on the Oklahoma City campus include classroom buildings, residence halls and apartments, a dining hall, student center, auditorium, performing arts theater, library, field house, and athletic fields.

RECREATION

Facilities for student recreation include: the Eagles' Nest, which contains basketball/volleyball courts, a 4,000-square-foot fitness center, and a 25-meter, six-lane swimming pool; the Gaylord University Center, which includes ping-pong and pool tables; and the Eagle Trail, a 3.1-mile running and walking trail around the campus.

BOOKSTORE

The campus bookstore in the Gaylord University Center sells textbooks, academic supplies, toiletries, gifts, greeting cards, OC clothing, and other merchandise.

MAIL SERVICE

The campus mail service is located in the Heritage Plaza.

CAMPUS POLICE

Campus Police provides security for students, faculty, and staff on the OC campus. They can be reached at (405) 425-5500.

CALLING AND CAREER SERVICES

The OC Calling and Career Office offers students assistance in exploring career options and in finding part-time and full-time employment. The Calling and Career Office also offers free career assessment software, resume writing assistance, interview preparation, on-campus interviews, career fairs, workshops, and much more. For more information, call (405) 425-5960 or visit www.oc.edu/careerservices.

TUITION CHARGES & REFUND POLICY, 2020-2021

TUITION	DOMESTIC	INTERNATIONAL
Graduate School of Business	\$625/hr	\$625/hr+\$30/hr fee
Graduate School of Engineering and Computer Science	\$625/hr	\$625/hr+\$30/hr fee
Graduate School of Theology	\$550/hour	\$550/ hour
Tuition discounts and scholarships are available for Graduate Theology students.		
Audit fees	\$50/hour	

ADDING/DROPPING A CLASS

To add or drop a class, a student should see the academic advisor who will approve the class electronically or may sign a change in enrollment form and forward that form to registrar@oc.edu.

WITHDRAW/DROP REFUND POLICY

OC Graduate Programs use a variety of class length formats, each with its own withdraw/drop refund policy. Tuition refunds are made to students who officially withdraw from a regular 15-week course or from the university before the fourth week of a semester. Refunds are given as follows:

- Week 1 100% refund will be made.

- Week 2 75% refund will be made.
- Week 3 50% refund will be made.
- After Week 3 no refunds will be made.

For all 7- and 8-week classes, tuition refunds are made to students who officially withdraw by the second week of the class. Refunds are given as follows:

- Week 1 100% refund will be made.
- Week 2 50% refund will be made.
- Week 3 no refunds will be made.

For all other classes (6 weeks or less), tuition refunds are made to students who officially withdraw by the second day of the class. Refunds are given as follows:

- Day 1 100% refund will be made.
- Day 2 50% refund will be made.
- Day 3 No refunds will be made.

If a student drops a course and then adds another course at a later time after the 100% refund period, additional charges may result. Students should always add and drop a course during the same session to avoid these charges.

Any student dismissed for unsatisfactory conduct or failure to pay charges as agreed is not eligible for refunds.

In accordance with federal regulations, Oklahoma Christian is required to calculate the "return of Title IV funds" formula for students who are attending on federal (Title IV) financial aid. For this reason, withdrawing from classes may reduce a student's financial aid for the current semester. In accordance with the Satisfactory Academic Progress policy, withdrawing may jeopardize future Title IV funding.

FINANCIAL AID & SCHOLARSHIPS

Graduate students who complete the Free Application for Federal Student Aid (FAFSA) may receive federal funds for loans, but not for grants. The FAFSA determines eligibility for aid. The application form is available online at www.fafsa.ed.gov. For additional information, contact the Financial Services Office (405-425-5190). Work opportunities are readily available in the Oklahoma City area and a large number of OC graduate students work in area businesses. As a private university, OC does not charge out-of-state tuition.

VETERANS PROGRAMS

Assistance is available to veterans who have served in the U.S. Armed Forces for more than six months of active duty. Students should check with their regional Veterans Administration Office.

Disabled veterans are handled through a separate program by the VA. To assist disabled veterans in receiving additional benefits, the VA set up a counseling program. Children of veterans may be eligible for some benefits. You should check with the VA office to determine if you qualify as a war orphan or as a child of a veteran.

OC is in compliance with PL 115-407 Veterans Benefits and Transition Act of 2018 Section 103 and will not have any policy inconsistent with 38 U.S. Code § 3679 (e).

ACADEMIC POLICIES

GRADUATE ADMISSION

Oklahoma Christian University recognizes that students enter graduate studies for a variety of reasons – some to pursue a degree program, others to continue their education, and still others for personal development. These and other needs can be addressed at Oklahoma Christian for those students who are adequately prepared for graduate work. The admission and retention standards assure that those admitted to graduate studies have adequate preparation, maturity, and ability to succeed in their studies.

Four types of admission are granted to the Graduate School of Business:

1. admission to the degree program

2. provisional admission
3. probationary admission
4. special (non-degree) student

Four types of admission are granted to the Graduate School of Engineering and Computer Science:

1. admission to the degree program
2. provisional admission
3. special (non-degree) student
4. admission to audit a course(s)

Four types of admission are granted to the Graduate School of Theology:

1. admission to a degree program
2. probationary admission
3. special (non-degree) student admission to audit a course(s)

INTERNATIONAL STUDENTS

OC welcomes students from all over the world to make OC their educational home. International students are welcome to OC's Graduate Programs.

To be considered for admission, an international student must complete the following steps:

- Submit a completed application for admission to the program of your choice (Graduate School of Business, Graduate School of Engineering and Computer Science, or Graduate School of Theology)
- Submit a \$25 non-refundable admission fee
- See individual program admission requirements for additional requirements.
- Submit OC's Financial Worksheet and OC's Statement of Understanding.
- Submit financial documentation as required by the U.S. Immigration and Naturalization Service and as shown on the OC Financial Worksheet for your graduate program.
- Submit an official copy of transcripts for all degrees received with a certified course by course evaluation in English from a credential evaluation service that is a member of NACES or AICE (e.g., world education services [Wes]). Evaluations from other credential evaluation services will only be accepted if approved by the faculty chair of the graduate program. The Program Chair may accept transcripts in English without a certified evaluation from countries or universities with whom OC has an established relationship.
- Submit official Graduate Record Examination (GRE) scores as required by the graduate program to which you are applying.
- Submit a copy of passport photo page and all US Immigration documents you have received.
- After receiving an admission letter, students who are transferring their SEVIS Record to OC must ask their current US university to complete and send OC's SEVIS Transfer Form and transfer their SEVIS Record to OC.

Graduate applicants whose primary language is not English or who have not completed a degree from a university where the primary instruction is in English must demonstrate competency in English in one of the following ways:

1. Standardized Testing
 - TOEFL
 - 550 PBT TOEFL or higher or 79 IBT TOEFL or higher for the M.Acc., M.B.A., and Graduate Theology programs.
 - 500 PBT TOEFL or higher or 61 IBT TOEFL or higher for the M.S.C.S. and M.S.E. programs.
 - IELTS
 - 6.5 or higher for the M.ACC., M.B.A., and Graduate Theology programs.
 - 6.0 or higher for M.S.C.S. and M.S.E. programs.
 - PTE
 - 58-63 or higher for the M.ACC., M.B.A., and Graduate Theology programs.
 - 50-57 or higher for M.S.C.S. and M.S.E. programs.

- Other English Language Proficiency test scores will only be accepted upon approval by the chair of the program. If a different English language proficiency test score is accepted, the score must be equivalent of those required for the tests listed above.

For more details about demonstrating English competency for admission into OC's graduate programs, students should consult with their advisor.

ACADEMIC LOAD

Students generally may not enroll in more than 12 graduate hours per regular term. A combined load of graduate and undergraduate credit shall not exceed 15 hours.

A full-time student is defined as one who is enrolled in 9 or more graduate hours in a regular term.

A full-time student for the M.A.C.&C. degree program in the Graduate School of Theology is defined as one who is enrolled in 6 graduate hours in a regular term.

ENROLLMENT OF UNDERGRADUATES

An undergraduate student who is within 12 hours of graduation and who has at least a cumulative 3.0 GPA may request permission to enroll in one graduate course. Graduate credit taken under this provision may not count to meet undergraduate degree requirements. Undergraduate engineering students who are within the last year of their baccalaureate degree, and who have not been admitted to a graduate program, and who have at least a cumulative 3.0 GPA, may request their Department Chair's permission to enroll in graduate engineering courses. Note: This policy does not apply to students admitted to an undergraduate/graduate dual degree program.

RETENTION

Graduate students must maintain a cumulative GPA of 3.0 to remain in good standing academically. Students with a GPA below 3.0 upon completing all degree requirements will not be allowed to graduate until their GPA is at or above 3.0.

The first time a student's semester GPA falls below a 3.0, he or she will be placed on probation.

The second time a student's semester GPA is below a 3.0, he or she will be suspended from the graduate program unless the student has a 3.0 or higher cumulative GPA, in which case he or she will be allowed to continue on probation.

The third time a student's semester GPA falls below a 3.0, he or she will be suspended from the graduate program regardless of his or her cumulative GPA.

TIME LIMIT FOR DEGREE

All work credited toward either the M. A.C.&C., M.Acc., M.A.C.M., M.B.A., M.S.C.S., M.S.E., or M.T.S. degrees must be completed within seven years from the date of entry (first course). All work credited toward the M.Div. must be completed within 10 years from the date of entry (first course). This applies to work being transferred as well as work completed at Oklahoma Christian.

LEAVE OF ABSENCE

Graduate students (including VA students who must leave OC to complete service requirements or because they are called to active duty) may request a leave of absence during fall, spring, and/or summer semesters. A Leave of Absence Request Form must be completed and submitted to the appropriate chair before the semester in which the leave is taken. (The exception to this timing is for VA students, who should submit the Leave of Absence Request Form to the Registrar as soon as he or she realizes that a leave of absence is necessary.) If, at the end of the leave of absence period, the student does not return, the student's participation in the program will be terminated. Application for readmission will be required if the student wishes to return. Time spent in a

leave of absence does not count toward the time limit for degree.

FINAL EXAMS

Generally, students may not reschedule final exams due to heavy testing in a single day. A student may request that his or her final examination in a class be rescheduled only where the student has more than three examinations scheduled for a single day. If a student wishes to reschedule a final exam, he or she must receive permission from the Dean. Final examinations will not be given early unless approved by the Deans' Council upon a showing of extraordinary circumstances. Examples of extraordinary circumstances are non-elective surgery or being called to active duty.

PROCTORED EXAMS

For all faculty who use or may use proctored exams in their courses regardless of delivery mode (face-to-face, online, or hybrid), the Federal Government and HLC requires that students be notified of the potential cost they may incur if the exam is proctored. If a course in an exam must be proctored, you must have your proctor identified and all proper forms turned in by the second week of class.

CHOOSING A PROCTOR

Some proctoring services may require a testing fee. Any testing fees will be the responsibility of the student. Proctoring options could include:

- Testing facility at a University or Community College campus (e.g., UCO Testing Center)
- Sylvan Learning Center (or equivalent)
- Federal Government Agency

WHO CANNOT BE A PROCTOR

- Relative or spouse
- Co-worker, business associate, or supervisor
- Friend or peer
- Coach
- Another Oklahoma Christian University student

EXAM PROCTORING EXPECTATIONS

- Proctors who do not fit the list of appropriate proctors will be refused.
- Proctors may expect payment for this service. Any costs involved are the student's responsibility. Discuss the number of exams and length of each with your proctor, as it requires a time commitment.
- Verify your proctor will be available for all of your exams. Your proctor must agree to return exams in a timely manner.

AFTER FINDING YOUR PROCTOR

- Have your proctor complete the Examination Proctor Agreement form.
- Submit your proctor form by the end of the second week of class.
- Confirmation will be sent to you and your proctor upon approval.

GRADING SYSTEM

Grades are recorded for graduate courses in recognition of certain levels of achievement and are interpreted as follows:

- A Excellent level of achievement (4 grade points per semester hour)
- B Average level of achievement (3 grade points per semester hour)
- C Below average level of achievement (2 grade points per semester hour)
- F Failure (0 grade points per semester hour)
- I Incomplete (0 grade points per semester hour)
- W See drop schedule for Withdrawal dates (0 grade points; will not count against grade point average)

* Note: Graduate Programs do not issue "D" grades

Other Grades which may be awarded:

- P A passing grade in a course that does not give a letter grade.
- P* A passing grade awarded for credit by exam.

INCOMPLETES

A grade of incomplete (I) will be assigned when a student has not met the requirements of the course due to illness, an emergency, or some cause deemed reasonable by the instructor. Negligence of class requirements is not considered an acceptable reason for an incomplete to be granted.

An incomplete grade is removed by completion of the course requirements within the time allowed by the instructor, not to exceed six weeks. The professor has an option to grant an extension if warranted based on a request by the student within the first six weeks. If a grade has not been submitted by the professor at the end of 12 weeks, the Registrar's Office will convert the I to an F.

REPEATING COURSES

A student should consult with his or her academic advisor before repeating a course in which he or she has a low or failing grade. The purpose of this consultation is to examine the cause(s) and to discern specific steps necessary to succeed in the repeat. When a course is repeated, the higher grade will be used in the computation of the GPA. This replacement course/grade must be taken at OC.

POLICY ON ACADEMIC HONESTY CHEATING

Cheating on an examination, assignments, roll sheet, or any other course related work or activities undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who cheat on examinations, assignments, or other course related work or activities will face serious consequences, as outlined in this policy.

PLAGIARISM

One particular form of cheating is plagiarism. Plagiarism is the transmitting of another's ideas, words, or materials as one's own and/or the failure to credit accurately the ideas, words, or materials of another. Plagiarism also includes passing off the work of another (a friend, a parent, a website) as one's own. Plagiarism undermines the ethics of the academy and the specific Christian purposes of OC. Accordingly, students who engage in plagiarism in assignments submitted will face serious consequences, as outlined in the following policy.

PENALTIES FOR ACADEMIC DISHONESTY

On the first offense, the student will receive a "0" (zero) credit for the examination or assignment. For forms of cheating or dishonesty other than on examinations or assignments, the professor shall have the discretion to impose an appropriate penalty. Professors must send documentation of the first offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.

On the second offense in the same course, the student will receive an "F" in the course. Professors must send documentation of the second offense to the appropriate chair, the dean of the appropriate college, the Chief Academic Officer, and the Dean of Students.

At either the first or second offense, the student may appeal using the process set forth for grade appeals.

If a student commits offenses in two or more courses, the Academic Appeals Committee may assign penalties for academic dishonesty in addition to the penalties assigned by the professors in the courses. The Committee may assign penalties up to and including suspension from the University.

Professors should maintain the highest standards of academic honesty both in and out of the classroom. Professors must apply the rules regarding cheating and plagiarism and report to the appropriate channel.

STUDENT COMPLAINT SYSTEM AT OKLAHOMA CHRISTIAN UNIVERSITY

To improve the ease and accessibility of reporting student complaints, Oklahoma Christian University developed an online student complaint system that was deployed in the Fall 2016 semester. The new student complaint system, accessible through the campus intranet, provides a single online portal for all types of student complaints. Students select one of four complaint categories (Title IX, Academic Appeals, Student Life, and Campus Police), and then complete the online form related to that category. Once completed and submitted, the form is automatically routed to the appropriate university employee (e.g., the Title IX coordinator, FERPA officer, Dean of Students, or Campus Police department), who has a specified period of time to respond. Upon clicking the "submit" button, students receive an automated

email confirming the submission and providing information about the expected response time. The responsible employee also receives an email notifying him or her of the complaint and reminder emails if the complaint is not resolved within the specified timeframe. All responses to the complaint and the complaint resolution are documented in the system, which provides a log of all complaints submitted as well as information about the response time for various areas.

GRADE APPEALS

Any student may appeal a final grade received in a course. To assure due process and protect the rights of both the student and the professor, the appeals procedure below must be followed. Except by this process, no student-appealed grade may be changed, and no student-contested academic action by a professor may be reversed.

STEP 1 – CONTACT THE PROFESSOR

A student who disagrees with a professor on a course grade or other grade-related issue must contact the professor in writing to explain the concern or complaint. If the student does not bring the matter to the professor's attention within four weeks of the final grade report, the student loses the right of appeal. The professor has two weeks to respond in writing to the student's appeal.

STEP 2 – APPEAL TO THE CHAIR

If the interaction with the professor does not resolve the issue, the student has two weeks from that response to submit an appeal through the online Student Complaints system (available through MyOC) to the chair of the professor's school or department. Otherwise the student loses the right of appeal and the issue is considered closed. If the professor is the chair, the student will take the appeal to the dean.

1. The appeal must include a written description of the circumstances as understood by the student. The chair will request any supporting documentation from the professor. The chair will discuss the complaint with the professor and, where appropriate, with other students. The chair will make a decision as soon as is reasonably practicable, but in no event longer than four weeks from the date of receipt of the appeal, and will communicate that decision in writing to the student.

2. After receiving the appeal, the chair has two options: the chair may make the decision and explain it to the student and the professor within two weeks or, if the chair or associate dean considers the matter sufficiently serious or complex, the chair may take the matter to the dean of the professor's college for further review and response.

STEP 3 – APPEAL TO THE DEAN

If the chair makes the decision, and if the student or professor is not satisfied that the chair's decision is fair and just, either may appeal to the dean of the professor's college by submitting information through the online Student Complaints system within one week of the decision by the chair.

Upon receiving notice of the appeal, the dean will request from the chair any documents submitted by the professor that are not available through the Student Complaints system and the chair's rationale for the decision. The dean will discuss the matter with all those involved.

After receiving the appeal, the dean has two options: the dean may make the decision and present it in writing to the student, the professor, and the chair within four weeks or, if the dean considers the matter sufficiently serious or complex, the dean may take the matter to the Academic Appeals Committee.

STEP 4 – APPEAL TO THE ACADEMIC APPEALS COMMITTEE

If the dean makes the decision, and if the student or professor is not satisfied that the dean's decision is fair and just, either may initiate an appeal to the Academic Appeals Committee by submitting information through the Student Complaints system within one week of the dean's decision. The dean will present any documents submitted by the professor or gathered in evidence prior to the dean's decision that are not available through the Student Complaints system.

The Academic Appeals Committee will discuss the matter with the student and professor individually. The Academic Appeals Committee will decide the matter

as soon as is reasonably practicable, but in no event longer than four weeks after the matter is submitted to it. After review, the decision of the Academic Appeals Committee is final and must be reported in writing within a week of the decision to all involved parties and to the Chief Academic Officer.

The time periods noted above may, in each instance, be extended due to extenuating circumstances or when the time period runs during school holiday periods, such as Christmas or summer break.

All academic appeals processes in programs or departments need to be clear that program-level appeals precede the institutional Academic Appeals Committee in order to be in compliance with the Department of Education and HLC standards, as well as appropriate legal practices. The Academic Appeals Committee appeal decisions supersede the program decisions.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records:

The right to inspect and review your education records.

The right to request the amendment of your education records to ensure that they are not inaccurate, misleading, or otherwise in violation of your privacy or other rights.

The right to consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent.

The right to file with the U.S. Department of Education a complaint concerning alleged failures by the university to comply with the requirements of FERPA.

The right to obtain a copy of the university's student records policy. You may obtain a copy of the policy from the Office of the Registrar in Cogswell-Alexander Hall. You will be notified annually of these rights in the Catalog and the Student Handbook.

DIRECTORY INFORMATION

Directory information is normally released without student consent. If a student does not wish such information to be made public, he or she can fill out a request form available in the Office of Student Life. Directory information is defined as: "information that would not generally be considered harmful or an invasion of privacy if disclosed," including, but not limited to, "the student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; grade level; enrollment status (e.g., undergraduate or graduate, full-time or part-time); dates of attendance; participation in officially recognized activities or sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended.

DROP AND ADD PROCEDURES

DROPPING A CLASS

To drop a class, you must contact your advisor of your academic program. Student-athletes must also obtain the signature of either the Assistant AD for Compliance or the Director of Academic Excellence in Athletics.

DROP/ADD DATES FOR SPECIFIC TYPE OF CLASS STRUCTURE

Based on 15 hours of "seat time" per credit hour offered

REGULAR 15 WEEK TERM:

Cannot add after the 1st week of class
Can drop without a grade of "W" weeks 1-4
Can drop with a grade of "W" weeks 5-12
Cannot drop after week 12

SEVEN OR EIGHT WEEK COURSE

Cannot add after week 1
Can drop without a grade of "W" week 1
Can drop with a grade of "W" weeks 2-6
Cannot drop weeks 7-8

ADDING A CLASS

To add a class, you must contact your advisor of your academic program.

STUDENTS AND VA BENEFITS

In keeping with minimum standards set by the state, these following guidelines will be followed in reporting to the Veterans Administration regional offices the attendance and academic progress of those who receive VA benefits:

1. If you drop out of school, OC will report the last date attended to assure that payments are terminated no later than the date when you stop attending a course.
2. OC also will report when you fail to maintain satisfactory progress. You will be placed on academic alert and should make a 2.0 GPA at the end of that semester or raise your cumulative GPA to the level of good standing required for your classification.

If you have questions about your VA benefits, contact the Office of the Registrar at (405) 425-5206.

STUDENTS WITH DISABILITIES

OC seeks to be learner-friendly for students with disabilities. If you have diagnosed disabilities, you should direct your inquiries to Katy Roybal at (405) 425-1876. Disability documentation must be provided from an appropriately qualified professional (i.e., physician, psychiatrist, or psychologist). Each semester, you must meet with Mrs. Roybal to establish a specific accommodation plan. OC seeks to be helpful and cooperative. Nevertheless, the responsibility for learning rests with you and you must take the initiative to arrange for the accommodations. For specific policies, see the ADA Handbook, which is available in the Office of Student Life.

GRADUATION DEADLINES

All graduate students must apply for graduation in the term in which they intend to complete their degrees. They should search for the Graduation Application under My Services in myOC. Deadlines for graduation applications are as follows:

Graduation Term	Application Deadline
Fall November 20, 2020	Friday, October 15, 2020
Spring May 7, 2021	Friday, March 15, 2021

Students who fail to apply for graduation by the deadline will not be permitted to participate in commencement. Students will be charged a \$100 graduation fee in the expected semester of graduation.

COLLEGE OF HUMANITIES AND BIBLE

GRADUATE SCHOOL OF THEOLOGY

MISSION STATEMENT

The Graduate School of Theology (G.S.T.) in the College of Humanities and Bible seeks to fulfill the mission of Oklahoma Christian University to transform lives for Christian faith, scholarship, and service. The G.S.T. provides rigorous training for the intellectual and spiritual development of persons seeking a life of ministry within the church, academy, and world.

AREAS OF STUDY

Bible (BIBL)
Church History (CHST)
Family Ministry (FMIN)
General Ministry (GMIN)
Greek (GREK)
Hebrew (HBRW)
Theology (THEO)
Youth Ministry (YTMN)

DEGREES OFFERED

M.A.C.M. Degree in Ministry w/ an Emphasis in English Language
M.A.C.M. Degree in Ministry w/ an Emphasis in Original Language
M.A.C.&C. Degree
M.Div. Degree, Non-Thesis
M.Div. Degree, Thesis
M.T.S. Degree w/ an Emphasis in Scripture, Non-Thesis
M.T.S. Degree w/ an Emphasis in Scripture, Thesis
M.T.S. Degree w/ an Emphasis in Theology, Non-Thesis
M.T.S. Degree with an Emphasis in Theology, Thesis

FACULTY

Jim Baird, D.Phil., Director of Honors Program, Distinguished Professor of Bible and Philosophy
Alden Bass, Ph.D., Assistant Professor of Bible
Robert Carpenter, Ph.D., Professor of Missions
Dudley Chancey, Ph.D., Professor of Youth Ministry
James D. Dvorak, Ph.D., Chair, Graduate School of Theology, Chair, Division of Bible, Professor of Bible
John Harrison, Ph.D., Professor of New Testament and Ministry
Chip Kooi, Ph.D., Professor of Bible
Lynn McMillon, Ph.D., Distinguished Professor of Bible
Charles Rix, Ph.D., Dean, College of Humanities and Bible, Associate Professor of Bible
Chris Rosser, M.Div., Associate Professor of Library Science, Theological Librarian
Grant Testut, Ph.D., Associate Professor of Bible

SUMMARY OF DEGREE PROGRAMS

The G.S.T. offers four graduate degree programs.

The Master of Arts in Christian Ministry (M.A.C.M.) degree is a good choice for the student interested in more specially focused ministries such as youth ministry or family ministry. The degree requires the completion of 48 credit hours. Students can take courses in general ministry or focus more specifically in family ministry or youth ministry. The capstone event in the M.A.C.M. degree program is a comprehensive examination in which the student demonstrates his or her ability to integrate graduate level biblical studies and ministry skills.

The Master of Arts in Christianity and Culture (M.A.C.&C.) degree is a fully-online, 36-hour program. The purpose of the M.A.C.&C. is to form biblical knowledge, theological aptitude, and cultural awareness among church leaders and volunteers so that they are able both to articulate and to practice Christian values as they engage in meaningful ways with the church and contemporary society.

The Master of Divinity (M.Div.) is the foundational degree in theological education. It provides the student with broad training in biblical studies, history and theology, spiritual formation, and practical ministry skills that equip the student to serve a church well as a pulpit minister or as a leader in a multi-staff congregation. The M.Div. degree requires the completion of 73 credit hours. Through elective courses, students focus in areas of ministry, textual study, or theology, complementing core learning in each of these areas. The capstone event in the M.Div. degree program is a comprehensive examination in which the student demonstrates his or her ability to integrate graduate level biblical studies, theology, and ministry skills. For those in the thesis track, a 60-90 page thesis will also be submitted and will be developed under the guidance of a faculty advisor.

The Master of Theological Studies (M.T.S.) degree is designed either for the student who wants to pursue additional graduate work upon completion of the degree or for the student who simply desires to improve his/her understanding of the Bible or theology. The degree requires the completion of 48 credit hours. Students can focus in one of two areas of study: Scripture or Theology. In addition, students should specify a thesis or non-thesis track after consultation with their advisor. Each M.T.S. student compiles a portfolio consisting of specified papers with faculty feedback and student reflections. The portfolio serves to demonstrate the formation of the student in the areas of exegesis of Christian texts and the ability to think theologically. For those in the thesis track, a 60-90 page thesis will also be submitted and will be developed under the guidance of a faculty advisor.

Thesis Option:

M.Div. and M.T.S. students interested in writing a thesis must have a cumulative GPA of 3.5 at the time they intend to begin the thesis writing process. Interested students must write a brief (1-2 page) proposal that obtains the approval of a faculty member willing to serve as the advisor for the thesis. The proposal must be submitted to the college dean in the semester before the student hopes to start the process and is subject to the approval of the chair. Having a cumulative GPA of 3.5 does not guarantee that a student interested in writing a thesis will be provided that opportunity. An M.T.S. student who begins the process may substitute thesis credits for up to two electives for a total of 48 credit hours in the program. M.Div. students in the thesis track will complete six hours of thesis writing, in addition to the non-thesis M.Div. degree for a total of 79 credit hours. The thesis does not substitute for the comprehensive exam in the M.Div. degree program.

REQUIREMENTS FOR DEGREE-SEEKING APPLICANTS**Pre-admission requirements are as follows:**

- Completed application with a \$25 non-refundable application fee.
- Bachelor's degree from a regionally accredited U.S. institution or a nationally recognized university outside the U.S.
- Essay describing personal and/or ministerial goals and reasons for wanting to pursue graduation studies in OC's G.S.T. (minimum of 2 pages, double spaced).
- Official transcripts for all degrees received.
- Official transcripts for any courses not listed in the degree transcripts that might be relevant to the degree program (if such transcripts are not submitted, leveling courses may be required).
- A 3.0 cumulative undergraduate grade point average.
- Demonstrated English proficiency (non-native English speakers only). Please see page 8 of the catalog for information about the English proficiency requirement.
- For International students, please see pages 8 of the catalog for information about requirements for international students.

Additional Items to be submitted for consideration:

- Three Letters of Reference:
 1. One letter from a college professor under whom the applicant has studied (if the applicant has done graduate work, this reference should be from a graduate professor).
 2. One letter from a person in a ministry position, e.g., preacher or elder.
 3. One letter from any non-familial source.

Applicants with an undergraduate GPA of less than 3.0 may be admitted on probation with the following provisions:

1. The applicant may be required to complete a writing assessment through OC's Writing Center or by taking the GRE Writing Assessment and having the results sent to OC.
2. If the above is required, the applicant must meet with the chair of G.S.T. to discuss the results of the writing assessment and must complete any remedial work (if needed) as assigned by the chair. {The GRE Writing Assessment and remedial work (if assigned) must be completed before the student may enroll in any graduate coursework.}
3. Once accepted, the applicant must complete one semester of graduate coursework with a cumulative graduate GPA of 3.0 or higher. Successful completion of these requirements will lift the student's probationary status and allow him or her to continue in G.S.T. programs.

Other requirements include the following:

- Ten hours of transcript credit in biblical texts. Applicants with fewer credit hours in Bible must take and pass BIBL 5023: Graduate Survey of the Bible before taking Introduction to the Old Testament and Its Theologies or Introduction to the New Testament and Its Theologies.

PROBATIONARY ADMISSION

Probationary admission may be granted to applicants upon completion of all pre-admission requirements. Certain courses cannot be taken until all admission requirements are met. All admission requirements must be completed within the student's first semester in the program. If all admission requirements are not completed within this time period, the student's participation in the degree program may be terminated.

Students applying from unaccredited domestic schools will be considered on a case-by-case basis. An exception may be granted on request by the program chair and by approval of the college dean. If enrollment requirements are otherwise met, the student will be granted provisional entry for the first semester and must maintain a GPA of 3.0 or higher.

Admission Requirements for Special (Non-Degree Seeking) Students

Individuals who do not wish to enter a degree program or who are not eligible for regular admission but whose educational attainment or experience qualifies them to enroll in certain courses may be admitted as special students for up to 15 credit hours. Permission from the dean of the College of Humanities and Bible must be obtained to enroll in coursework beyond this limit. Special students must meet the same pre-admission requirements as degree-seeking students (except for undergraduate cumulative GPA) and must meet all prerequisites for the courses in which they enroll. Work completed in the special student status does not automatically apply toward degree requirements in the event that the non-degree status is subsequently changed to degree-seeking classification.

Admission requirements for special students are:

- Completed application with \$25 non-refundable application fee.
- Three letters of reference (same guidelines and sources as for degree-seeking students).
- Bachelor's degree from a regionally-accredited U.S. institution.
- Official transcripts for all degrees received.
- International students must meet the English competency requirement for all graduate programs.

Special students will be evaluated each semester before being allowed to continue studies.

Admission for Audit Students

An audit student attends classes, but should not expect to have work or assignments graded. Audit students must complete an online application and seek permission from instructors before enrolling. No other admission requirements apply to audit students. Audit students will be evaluated each semester before being allowed to continue studies.

ACADEMIC POLICIES FOR GRADUATE SCHOOL OF THEOLOGY**Graduation**

Candidates for degrees must make written application for graduation in the Registrar's Office during the first two weeks of the semester in which they plan to graduate. M.A.C.M. and M.Div. students must also meet with the G.S.T. program director during this same time to schedule the comprehensive examination. M.T.S. students must schedule a review of their portfolio.

Distance Learning Courses

Graduate credit through distance learning is available from Oklahoma Christian University for some courses in the curriculum. Students should be aware that while some courses are offered in a distance learning format, the majority of courses utilize a traditional, on campus format. The exception to this is the M.A.C.&C. degree, which is entirely online.

Transfer Credit

There is no automatic transfer of credit toward degree requirements. Work accepted for credit must be approved by the college dean. No work with a

grade of less than "B" will be considered to meet program requirements. Normally, no more than 21 transfer hours may be used to fulfill degree requirements for the M.A.C.M. and M.T.S. degrees and no more than 42 transfer hours may be applied toward the M.Div degree.

Fast Forward Program

Students enrolled in the Graduate School of Theology may earn advanced standing credit, called fast forward credit, for qualifying undergraduate courses taken at OC. Up to 25% of any G.S.T. degree may be earned through fast forward credit. G.S.T. students may earn fast forward credits up to two years after graduating from OC with any bachelors degree. Please

contact the G.S.T. office for a complete list of qualifying undergraduate courses and requirements for earning fast forward credits for these courses.



M.A.C.M. DEGREE WITH AN EMPHASIS IN ENGLISH LANGUAGE 48 HOURS OF STUDY*

An OC graduate with an M.A.C.M. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to articulate traditional theological categories and historical developments of Christian thought more broadly and the Stone-Campbell movement more particularly.
3. Demonstrate sensitivity to the practice of Christian faith in contemporary and diverse contexts.
4. Demonstrate the ability to think critically and sensitively about ministry situations and respond in ways grounded ethically and theologically.
5. Demonstrate maturity in their chosen aspect of ministry.

*Students who can demonstrate competency by examination in Greek or Hebrew will take only 42 hours. Students who need leveling in addition to Greek and Hebrew will be required to take 51 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. These courses must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies and BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.A.C.M. degree

3 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

9 HOURS BIBLICAL STUDIES REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies
BIBL-5043 Introduction to the New Testament and Its Theologies
BIBL-5623 Advanced Biblical Exegesis

3 HOURS OLD TESTAMENT ELECTIVE CHOSEN FROM

BIBL-5313 Wisdom Literature
BIBL-5363* Seminar in Selected Old Testament Passages

3 HOURS NEW TESTAMENT ELECTIVE CHOSEN FROM

BIBL-5223 Seminar in the Gospels
BIBL-5233 Acts and Ministry Formation
BIBL-5243 Seminar in the Pauline Epistles
BIBL-5253* Seminar in Selected New Testament Passages

3 HOURS BIBLICAL STUDIES ELECTIVE CHOSEN FROM

BIBL-5073 Politics and Power in Israel's First History
BIBL-5223 Seminar in the Gospels
BIBL-5233 Acts and Ministry Formation
BIBL-5243 Seminar in the Pauline Epistles
BIBL-5253* Seminar in Selected New Testament Passages
BIBL-5313 Wisdom Literature
BIBL-5363* Seminar in Selected Old Testament Passages

3 HOURS HISTORY-THEOLOGY REQUIRED

CHST-5023 History of the Restoration Movement

3 HOURS HISTORY-THEOLOGY ELECTIVE CHOSEN FROM

CHST-5003 Historical Theology I
CHST-5013 Historical Theology II
CHST-5033* Seminar in Selected Church History Topics
THEO-5003 Contemporary Theology
THEO-5013 Ethics
THEO-5023 Systematic Theology
THEO-5033* Seminar in Selected Theology Topics
THEO-5113 Theology of Worship

THEO-5123

Apologetics

THEO-5143

Non-Christian Religions

THEO-5153

Philosophical Theology

12 HOURS MINISTRY STUDIES REQUIRED

GMIN-5013 Christian Spiritual Formation
GMIN-5533 Preaching and Communicating Scripture
GMIN-5743 Counseling for Ministers
GMIN-5853 Theology For Ministry

6 HOURS MINISTRY STUDIES ELECTIVES CHOSEN FROM

FMIN-5033* Seminar: Selected Topics in Family Ministry
FMIN-5103 Family Life Ministry
FMIN-5313 Systems Theory in Ministry
FMIN-5503 Marriage and Family Dynamics
FMIN-5543 Marriage and Family Therapy
GMIN-5003 Ministry in Cities and Small Towns
GMIN-5023 Congregational Leadership
GMIN-5043 Adult Learning
GMIN-5063 Managing Conflict, Transition, and Change
GMIN-5113 Theology of Worship
GMIN-5123 Apologetics
GMIN-5143 Non-Christian Religions
GMIN-5153 Philosophical Theology
GMIN-5233 Acts and Ministry Formation
GMIN-5513 Congregational Development and Administration
GMIN-5843* Special Topics in Ministry
YTMN-5033* Seminar: Selected Topics in Youth Ministry
YTMN-5103 Adolescent Culture
YTMN-5163 Adolescent Physical and Spiritual Development
YTMN-5203 Teaching Adolescents

3 HOURS FIELD EDUCATION REQUIRED COURSE

GMIN-5913 Field Education

Comprehensive Examination

COMP-5900 Master of Arts in Christian Ministry Comprehensive Examination

The capstone event for the Master of Arts in Christian Ministry candidate is a comprehensive examination in which the student demonstrates the ability to integrate graduate level Biblical studies and ministry skills. The comprehensive exam includes a written response to a case study, an oral presentation related to the case study, and an oral defense before an examining committee.

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

M.A.C.M. DEGREE WITH AN EMPHASIS IN ORIGINAL LANGUAGE

48 HOURS OF STUDY*

An OC graduate with an M.A.C.M. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to articulate traditional theological categories and historical developments of Christian thought more broadly and the Stone-Campbell movement more particularly.
3. Demonstrate sensitivity to the practice of Christian faith in contemporary and diverse contexts.
4. Demonstrate the ability to think critically and sensitively about ministry situations and respond in ways grounded ethically and theologically.
5. Demonstrate maturity in their chosen aspect of ministry.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. These courses must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies and BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.A.C.M. degree.

3 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

9 HOURS BIBLICAL STUDIES REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies
 BIBL-5043 Introduction to the New Testament and Its Theologies
 BIBL-5623 Advanced Biblical Exegesis

6 HOURS BIBLICAL LANGUAGES CHOSEN FROM

GREK-5103 Elementary Greek I
 GREK-5113 Elementary Greek II
 HBRW-5113 Elementary Hebrew I
 HBRW-5123 Elementary Hebrew II

3 HOURS BIBLICAL STUDIES ELECTIVE CHOSEN FROM

BIBL-5073 Politics and Power in Israel's First History
 BIBL-5223 Seminar in the Gospels
 BIBL-5233 Acts and Ministry Formation
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages
 GREK-5203 Selected Greek New Testament Readings
 GREK-5213 Selected Greek Readings/Gospels
 HBRW-5213 Intermediate Hebrew

3 HOURS HISTORY-THEOLOGY REQUIRED

CHST-5023 History of the Restoration Movement
 CHST-5033* Seminar and Church History Topics

3 HOURS HISTORY-THEOLOGY ELECTIVE CHOSEN FROM

CHST-5003 Historical Theology I
 CHST-5013 Historical Theology II
 THEO-5003 Contemporary Theology
 THEO-5013 Ethics
 THEO-5023 Systematic Theology
 THEO-5033* Seminar in Selected Theology Topics
 THEO-5113 Theology of Worship
 THEO-5123 Apologetics

THEO-5143

Non-Christian Religion

THEO-5153

Philosophical Theology

12 HOURS MINISTRY STUDIES REQUIRED

GMIN-5013 Christian Spiritual Formation
 GMIN-5533 Preaching and Communicating Scripture
 GMIN-5743 Counseling for Ministers
 GMIN-5853 Theology For Ministry

6 HOURS MINISTRY STUDIES ELECTIVES

FMIN-5033* Seminar: Selected Topics in Family Ministry
 FMIN-5103 Family Life Ministry
 FMIN-5313 Systems Theory in Ministry
 FMIN-5503 Marriage and Family Dynamics
 FMIN-5543 Marriage and Family Therapy
 GMIN-5003 Ministry in Cities and Small Towns
 GMIN-5023 Congregational Leadership
 GMIN-5043 Adult Learning
 GMIN-5063 Managing Conflict, Transition, and Change
 GMIN-5113 Theology of Worship
 GMIN-5123 Apologetics
 GMIN-5143 Non-Christian Religions
 GMIN-5153 Philosophical Theology
 GMIN-5233 Acts and Ministry Formation
 GMIN-5513 Congregational Development and Administration
 GMIN-5843* Special Topics in Ministry
 YTMN-5033* Seminar: Selected Topics in Youth Ministry
 YTMN-5103 Adolescent Culture
 YTMN-5163 Adolescent Physical and Spiritual Development
 YTMN-5203 Teaching Adolescents

3 HOURS FIELD EDUCATION REQUIRED COURSE

GMIN-5913 Field Education

Comprehensive Examination

COMP-5900 Master of Arts in Christian Ministry Comprehensive Examination

The capstone event for the Master of Arts in Christian Ministry candidate is a comprehensive examination in which the student demonstrates the ability to integrate graduate level Biblical studies and ministry skills. The comprehensive exam includes a written response to a case study, an oral presentation related to the case study, and an oral defense before an examining committee.

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

M.A.C.&C. DEGREE 36 HOURS OF STUDY*

An OC graduate with an M.A.C.&C. Degree will:

1. Summarize the history and sociocultural significance of the Bible.
2. Compare and contrast the major paradigms in contemporary biblical interpretation.
3. Explore biblical and theological themes that define the Kingdom of God and its core values and what it means to live under the reign of God.
4. Describe significant features/characteristics/ideologies/values of contemporary cultures.
5. Describe significant features/characteristics/ideologies/values of the sociocultural world of the Bible.
6. Develop biblically and theologically informed, practical strategies to help the church address contemporary social/cultural issues.

27 HOURS FOUNDATION REQUIRED

BIBL-5423	History of the Bible and its Interpretation
BIBL-5603	Introduction to Old Testament Theology
BIBL-5613	Introduction to New Testament Theology
BIBL-5633	Reading the Bible: Assumptions, Traditions, and Methods
CLTR-5013	Secularization and Christianity
CLTR-5613	Cultural Anthropology
CLTR-5753	Capstone
THEO-5003	Contemporary Theology
THEO-5043	Introduction to Biblical and Theological Research

9 HOURS ELECTIVES CHOSEN FROM

BIBL-5433	Reading the Bible After the Shoah (Holocaust)
CLTR-5023	Bible and Classical Literature
CLTR-5033	Christianity and the Arts
CLTR-5043	Sacred Times and Spaces
CLTR-5103	Science, Culture, and Christianity
CLTR-5113	The Cultures of Second Temple Judaism and Early Christianity
CLTR-5123	Roman Caesars vs Christian Lord
CLTR-5133	Kingdom of God: Core Values of Jesus and the Early Church
THEO-5133	Christian Evidences for Ministry

M.DIV. DEGREE, NON-THESIS 73 HOURS OF STUDY*

An OC graduate with an M.Div. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to articulate traditional theological categories and historical developments of Christian thought more broadly and the Stone-Campbell movement more particularly.
3. Demonstrate sensitivity to the practice of Christian faith in contemporary and diverse contexts.
4. Demonstrate the ability to think critically and sensitively about ministry situations and respond in ways grounded ethically and theologically.
5. Demonstrate maturity in their growth as ministers.
6. Demonstrate the capacity to lead and nurture as a ministry professional.

*Students who can demonstrate competency by examination in Greek and Hebrew will take only 61 hours. Students who need leveling in addition to Greek and Hebrew will be required to take 76 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.Div. degree.

15 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

GREK-5103* Elementary Greek I

GREK-5113* Elementary Greek II

HBRW-5113* Elementary Hebrew I

HBRW-5123* Elementary Hebrew II

*These courses may be waived upon achieving a passing grade on a Greek and/or Hebrew competency exam.

9 HOURS BIBLICAL STUDIES REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies

BIBL-5043 Introduction to the New Testament and Its Theologies

BIBL-5623 Advanced Biblical Exegesis

12 HOURS HISTORY-THEOLOGY REQUIRED

CHST-5003 Historical Theology I

CHST-5013 Historical Theology II

THEO-5023 Systematic Theology

THEO-5853 Theology for Ministry

12 HOURS MINISTRY STUDIES REQUIRED

GMIN-5013 Spiritual Formation

GMIN-5063 Managing Conflict, Transition, and Change

GMIN-5523 Biblical and Contemporary Evangelism

GMIN-5533 Preaching and Communicating Scripture

3 HOURS FIELD EDUCATION REQUIRED

GMIN-5913 Field Education

1 HOUR COMPREHENSIVE EXAM

COMP-5900 M.Div. Comprehensive Examination

The capstone event for the Master of Divinity candidate is a comprehensive examination in which the student demonstrates the ability to integrate graduate level Biblical studies and ministry skills. The comprehensive exam includes a written response to a case study, an oral presentation related to the case study, and an oral defense before an examining committee.

21 HOURS ELECTIVES CHOSEN FROM

BIBL-5073 Politics and Power in Israel's First History

BIBL-5223 Seminar in the Gospels

BIBL-5233 Acts and Ministry Formation

BIBL-5243 Seminar in the Pauline Epistles

BIBL-5253* Seminar in Selected New Testament Passages

BIBL-5313 Wisdom Literature

BIBL-5363* Seminar in Selected Old Testament Passages

CHST-5023 History of the Restoration Movement

CHST-5033* Seminar in Selected Church History Topics

FMIN-5033* Selected Topics in Family Ministry

FMIN-5103 Family Life Ministry

FMIN-5303 Applications of Family Life Ministry

FMIN-5313 Systems Theory in Ministry

FMIN-5503 Marriage and Family Dynamics

FMIN-5543 Marriage and Family Therapy

GMIN-5003 Ministry in Cities and Small Towns

GMIN-5023 Congregational Leadership

GMIN-5043 Adult Learning

GMIN-5113 Theology of Worship

GMIN-5123 Apologetics

GMIN-5143 Non-Christian Religions

GMIN-5153 Philosophical Theology

GMIN-5233 Acts and Ministry Formation

GMIN-5513 Congregational Development and Administration

GMIN-5743 Counseling for Ministers

GMIN-5843* Special Topics in Ministry

GREK-5123 Intermediate Greek

GREK-5203 Selected Greek New Testament Readings

GREK-5213 Selected Greek Readings/Gospels

HBRW-5213 Intermediate Hebrew

THEO-5003 Contemporary Theology

THEO-5013 Ethics

THEO-5033* Selected Theology Topics

THEO-5113 Theology of Worship

THEO-5123 Apologetics

THEO-5143 Non-Christian Religions

THEO-5153 Philosophical Theology

YTMN-5033* Selected Topics in Youth Ministry

YTMN-5103 Adolescent Culture

YTMN-5163 Adolescent Physical and Spiritual Development

YTMN-5203 Teaching Adolescents

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

M.DIV. DEGREE, THESIS 79 HOURS OF STUDY*

An OC graduate with an M.Div. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to articulate traditional theological categories and historical developments of Christian thought more broadly and the Stone-Campbell movement more particularly.
3. Demonstrate sensitivity to the practice of Christian faith in contemporary and diverse contexts.
4. Demonstrate the ability to think critically and sensitively about ministry situations and respond in ways grounded ethically and theologically.
5. Demonstrate maturity in their growth as ministers.
6. Demonstrate the capacity to lead and nurture as a ministry professional.

*Students who can demonstrate competency by examination in Greek and Hebrew will take only 67 hours. Students who need leveling in addition to Greek and Hebrew will be required to take 82 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.Div. degree.

15 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

GREK-5103* Elementary Greek I

GREK-5113* Elementary Greek II

HBRW-5113* Elementary Hebrew I

HBRW-5123* Elementary Hebrew II

*These courses may be waived upon achieving a passing grade on a Greek and/or Hebrew competency exam.

9 HOURS BIBLICAL STUDIES REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies

BIBL-5043 Introduction to the New Testament and Its Theologies

BIBL-5623 Advanced Biblical Exegesis

12 HOURS HISTORY-THEOLOGY REQUIRED

CHST-5003 *Historical Theology I

CHST-5013 Historical Theology II

THEO-5023 Systematic Theology

THEO-5853 Theology for Ministry

12 HOURS MINISTRY STUDIES REQUIRED

GMIN-5013 Spiritual Formation

GMIN-5063 Managing Conflict, Transition, and Change

GMIN-5523 Biblical and Contemporary Evangelism

GMIN-5533 Preaching and Communicating Scripture

3 HOURS FIELD EDUCATION REQUIRED

GMIN-5913 Field Education

6 HOURS OF THESIS CHOSEN FROM

BIBL-5713 Scripture Thesis I

BIBL-5723 Scripture Thesis II

THEO-5713 Theology Thesis I

THEO-5723 Theology Thesis II

1 HOUR COMPREHENSIVE EXAM

COMP-5900 M.Div. Comprehensive Examination

The capstone event for the Master of Divinity candidate is a comprehensive examination in which the student demonstrates the ability to integrate graduate level Biblical studies and ministry skills. The comprehensive exam

includes a written response to a case study, an oral presentation related to the case study, and an oral defense before an examining committee.

21 HOURS ELECTIVES CHOSEN FROM

BIBL-5073 Politics and Power in Israel's First History

BIBL-5223 Seminar in the Gospels

BIBL-5233 Acts and Ministry Formation

BIBL-5243 Seminar in the Pauline Epistles

BIBL-5253* Seminar in Selected New Testament Passages

BIBL-5313 Wisdom Literature

BIBL-5363* Seminar in Selected Old Testament Passages

CHST-5023 History of the Restoration Movement

CHST-5033* Seminar and Church History Topics

FMIN-5033* Selected Topics in Family Ministry

FMIN-5103 Family Life Ministry

FMIN-5303 Applications of Family Life Ministry

FMIN-5313 Systems Theory in Ministry

FMIN-5503 Marriage and Family Dynamics

FMIN-5543 Marriage and Family Therapy

GMIN-5003 Ministry in Cities and Small Towns

GMIN-5023 Congregational Leadership

GMIN-5043 Adult Learning

GMIN-5113 Theology of Worship

GMIN-5123 Apologetics

GMIN-5143 Non-Christian Religions

GMIN-5153 Philosophical Theology

GMIN-5233 Acts and Ministry Formation

GMIN-5513 Congregational Development and Administration

GMIN-5743 Counseling for Ministers

GMIN-5843* Special Topics in Ministry

GREK-5123 Intermediate Greek

GREK-5203 Selected Greek New Testament Readings

GREK-5213 Selected Greek Readings/Gospels

HBRW-5213 Intermediate Hebrew

THEO-5003 Contemporary Theology

THEO-5013 Ethics

THEO-5033* Selected Theology Topics

THEO-5113 Theology of Worship

THEO-5123 Apologetics

THEO-5143 Non-Christian Religions

THEO-5153 Philosophical Theology

YTMN-5033* Selected Topics in Youth Ministry

YTMN-5103 Adolescent Culture

YTMN-5163 Adolescent Physical and Spiritual Development

YTMN-5203 Teaching Adolescents

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

M.T.S. DEGREE WITH AN EMPHASIS IN SCRIPTURE, NON-THESIS 48 HOURS OF STUDY*

An OC graduate with an M.T.S. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to think theologically, informed by the traditional categories and historical developments of Christian thought.
3. Demonstrate the ability to complete a large research project or demonstrate added breadth or depth in their area of interest.

*Students who need leveling will be required to take 51 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.T.S. degree.

3 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

18 HOURS BIBLE AND THEOLOGY REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies
 BIBL-5043 Introduction to the New Testament and Its Theologies
 BIBL-5623 Advanced Biblical Exegesis
 CHST-5003 Historical Theology I
 CHST-5013 Historical Theology II
 THEO-5023 Systematic Theology

21 HOURS BIBLICAL STUDIES

BIBL-5073 Politics and Power in Israel's First History
 BIBL-5223 Seminar in the Gospels
 BIBL-5233 Act and Ministry Formation
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages

6 HOURS NON-THESIS ADDITIONAL ELECTIVES

BIBL-5223 Seminar in the Gospels
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages

CHST-5023 History of the Restoration Movement
 CHST-5033* Seminar in Selected Church History Topics
 GREK-5103 Elementary Greek I
 GREK-5113 Elementary Greek II
 HBRW-5113 Elementary Hebrew I
 HBRW-5123 Elementary Hebrew II
 THEO-5003 Contemporary Theology
 THEO-5013 Ethics
 THEO-5123 Apologetics
 THEO-5033* Seminar in Selected Theology Topics
 THEO-5113 Theology of Worship
 THEO-5143 Non-Christian Religions
 THEO-5153 Philosophical Theology

If Elementary Greek I is selected, the student must also take Elementary Greek II. If Elementary Hebrew I is selected, the student must also take Elementary Hebrew II.

*Note: The selected texts will vary. Consequently, this course may be repeated as the content varies.

M.T.S. DEGREE WITH AN EMPHASIS IN SCRIPTURE, THESIS 48 HOURS OF STUDY*

An OC graduate with an M.T.S. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to think theologically, informed by the traditional categories and historical developments of Christian thought.
3. Demonstrate the ability to complete a large research project or demonstrate added breadth or depth in their area of interest.

*Students who need leveling will be required to take 51 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.T.S. degree.

3 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

18 HOURS BIBLE AND THEOLOGY REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies
 BIBL-5043 Introduction to the New Testament and Its Theologies
 BIBL-5623 Advanced Biblical Exegesis
 CHST-5003 Historical Theology I
 CHST-5013 Historical Theology II
 THEO-5023 Systematic Theology

15 HOURS BIBLICAL STUDIES ELECTIVES

BIBL-5073 Politics and Power in Israel's First History
 BIBL-5223 Seminar in the Gospels
 BIBL-5233 Act and Ministry Formation
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages

6 HOURS ADDITIONAL BIBLICAL ELECTIVES

BIBL-5073 Politics and Power in Israel's First History
 BIBL-5223 Seminar in the Gospels

BIBL-5233 Act and Ministry Formation
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages
 CHST-5023 History of the Restoration Movement
 CHST-5033* Seminar in Selected Church History Topics
 GREK-5103 Elementary Greek I
 GREK-5113 Elementary Greek II
 HBRW-5113 Elementary Hebrew I
 HBRW-5123 Elementary Hebrew II
 THEO-5003 Contemporary Theology
 THEO-5013 Ethics
 THEO-5033* Seminar in Selected Theology Topics
 THEO-5113 Theology of Worship
 THEO-5123 Apologetics
 THEO-5143 Non-Christian Religions
 THEO-5153 Philosophical Theology

If Elementary Greek I is selected, the student must also take Elementary Greek II. If Elementary Hebrew I is selected, the student must also take Elementary Hebrew II.

6 HOURS OF THESIS

BIBL-5713 Scripture Thesis I
 BIBL-5723 Scripture Thesis II

*Note: The selected texts will vary. Consequently, this course may be repeated as the content varies.

M.T.S. DEGREE WITH AN EMPHASIS IN THEOLOGY, NON-THESIS 48 HOURS OF STUDY*

An OC graduate with an M.T.S. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to think theologically, informed by the traditional categories and historical developments of Christian thought.
3. Demonstrate the ability to complete a large research project or demonstrate added breadth or depth in their area of interest.

*Students who need leveling will be required to take 51 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.T.S. degree.

3 HOURS FOUNDATIONS REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

18 HOURS BIBLE AND THEOLOGY REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies
 BIBL-5043 Introduction to the New Testament and Its Theologies
 BIBL-5623 Advanced Biblical Exegesis
 CHST-5003 Historical Theology I
 CHST-5013 Historical Theology II
 THEO-5023 Systematic Theology

21 HOURS OF THEOLOGY ELECTIVES

CHST-5023 History of the Restoration Movement
 CHST-5033 Seminar in Selected Church History Topics
 THEO-5003 Contemporary Theology
 THEO-5013 Ethics
 THEO-5033* Seminar in Selected Theology Topics
 THEO-5113 Theology of Worship
 THEO-5143 Non-Christian Religions
 THEO-5153 Philosophical Theology

6 HOURS NON-THESIS ADDITIONAL ELECTIVES

BIBL-5073 Politics and Power in Israel's First History
 BIBL-5223 Seminar in the Gospels
 BIBL-5233 Act and Ministry Formation
 BIBL-5243 Seminar in the Pauline Epistles
 BIBL-5253* Seminar in Selected New Testament Passages
 BIBL-5313 Wisdom Literature
 BIBL-5363* Seminar in Selected Old Testament Passages
 CHST-5023 History of the Restoration Movement
 CHST-5033* Seminar in Selected Church History Topics
 GREK-5103 Elementary Greek I
 GREK-5113 Elementary Greek II
 HBRW-5113 Elementary Hebrew I
 HBRW-5123 Elementary Hebrew II
 THEO-5003 Contemporary Theology
 THEO-5013 Ethics
 THEO-5033* Seminar in Selected Theology Topics
 THEO-5113 Theology of Worship
 THEO-5123 Apologetics
 THEO-5143 Non-Christian Religions
 THEO-5153 Philosophical Theology

If Elementary Greek I is selected, the student must also take Elementary Greek II. If Elementary Hebrew I is selected, the student must also take Elementary Hebrew II.

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

M.T.S. DEGREE WITH AN EMPHASIS IN THEOLOGY, THESIS 48 HOURS OF STUDY*

An OC graduate with an M.T.S. degree will:

1. Demonstrate the ability to interpret and communicate biblical texts informed by the historical and cultural context in which the texts were written.
2. Demonstrate the ability to think theologically, informed by the traditional categories and historical developments of Christian thought.
3. Demonstrate the ability to complete a large research project or demonstrate added breadth or depth in their area of interest.

*Students who need leveling will be required to take 51 hours.

3 HOURS LEVELING

BIBL-5023 Graduate Survey of the Bible

Note: This course is only required of students with less than 10 hours of undergraduate biblical text courses. This course must be completed before enrolling in BIBL-5033 Introduction to the Old Testament and Its Theologies or BIBL-5043 Introduction to the New Testament and Its Theologies. This course does not count toward hours required for the M.T.S. degree.

3 HOURS FOUNDATION REQUIRED

BIBL-5013 Introduction to Graduate Biblical Studies

18 HOURS BIBLE AND THEOLOGY REQUIRED

BIBL-5033 Introduction to the Old Testament and Its Theologies

BIBL-5043 Introduction to the New Testament and Its Theologies

BIBL-5623 Advanced Biblical Exegesis

CHST-5003 Historical Theology I

CHST-5013 Historical Theology II

THEO-5023 Systematic Theology

15 HOURS OF THEOLOGY ELECTIVES

CHST-5023 History of the Restoration Movement

CHST-5033 Seminar in Selected Church History Topics

THEO-5003 Contemporary Theology

THEO-5013 Ethics

THEO-5033* Seminar in Selected Theology Topics

THEO-5113 Theology of Worship

THEO-5143 Non-Christian Religions

THEO-5153 Philosophical Theology

6 HOURS OF THESIS

THEO-5713 Theology Thesis I

THEO-5723 Theology Thesis II

6 HOURS ADDITIONAL ELECTIVES

BIBL-5073 Politics and Power in Israel's First History

BIBL-5223 Seminar in the Gospels

BIBL-5233 Acts and Ministry Formation

BIBL-5243 Seminar in the Pauline Epistles

BIBL-5253* Seminar in Selected New Testament Passages

BIBL-5313 Wisdom Literature

BIBL-5363* Seminar in Selected Old Testament Passages

CHST-5023 History of the Restoration Movement

CHST-5033* Seminar in Selected Church History Topics

GMIN-5123 Apologetics

GREK-5103 Elementary Greek I

GREK-5113 Elementary Greek II

HBRW-5113 Elementary Hebrew I

HBRW-5123 Elementary Hebrew II

THEO-5003 Contemporary Theology

THEO-5013 Ethics

THEO-5033* Seminar in Selected Theology Topics

THEO-5113 Theology of Worship

THEO-5143 Non-Christian Religions

THEO-5153 Philosophical Theology

If Elementary Greek I is selected, the student must also take Elementary Greek II. If Elementary Hebrew I is selected, the student must also take Elementary Hebrew II.

*Note: The selected topics will vary. Consequently, this course may be repeated as the content varies.

DIVISION AND SCHOOL OF BUSINESS ADMINISTRATION

GRADUATE SCHOOL OF BUSINESS

AREAS OF STUDY

Accounting (ACCT)
Business (BUSA)
Finance (FINC)
Health Services Management (HSMT)
Human Resource Management (HRMT)
Information Systems (INFO)
International Business (INTL)
Management (MGMT)
Marketing (MKTG)

DEGREES OFFERED

M.Acc. Degree in Accounting
M.B.A. Degree with an Emphasis in Accounting
M.B.A. Degree with an Emphasis in Educational Leadership
M.B.A. Degree with an Emphasis in Finance
M.B.A. Degree with an Emphasis in General Business
M.B.A. Degree with an Emphasis in Health Services Management
M.B.A. Degree with an Emphasis in Human Resources
M.B.A. Degree with an Emphasis in International Business
M.B.A. Degree with an Emphasis in Leadership and Organizational Management
M.B.A. Degree with an Emphasis in Marketing
M.B.A. Degree with an Emphasis in Project Management

FACULTY

Donald V. Drew, Ed.D.,
Professor of Business
Bill Goad, Ed.D., Professor of Business
Kenneth Johnson, D.B.A.
Chair, Graduate School of Business
Associate Professor of Accounting
Jillian Poyzer-Johnson, M.Acc. C.P.A.,
Assistant Professor of Accounting
Elaine Kelly, M.B.A.
Associate Professor of Accounting
Wes McKinzie, M.A., Instructor of Business
Kimberly Merritt, D.B.A.
Professor of Business
Kerianne Roper, D.B.A.
Professor of Business
Jeffery Simmons, D.B.A.
Chair, Division and School of Business
Professor of Business

Burton Smith, Ed.D.
Professor of Marketing

SUMMARY

The Graduate School of Business offers the Master of Accountancy (M.Acc.) and Master of Business Administration (M.B.A.). The M.Acc. program requires 30 hours, 18 hours of Accounting and 12 hours of business law, ethics, economics, and finance. The M.B.A. requires 36-48 hours, depending on the student's prior study of foundational courses, including management, marketing, accounting, and economics. Students may take a general M.B.A. approach that consists of nine core business courses and three courses of electives, or may specialize by taking the nine core business courses and three "track" courses.

PURPOSE

The M.Acc. program focuses on advanced accounting practices, and research enhances business scholarship within the G.S.B. The M.Acc. curriculum is centered on creating accountants with the highest ethical and professional standards. The M.Acc. program seeks to provide students who major in accounting in their undergraduate studies with the opportunity to complete an academically rigorous master degree and achieve the level of education needed to qualify for the Certified Public Accountant (C.P.A.) examination, preparing them for careers in major corporations and public accounting firms.

The M.B.A. program in the G.S.B. seeks to fulfill the mission of Oklahoma Christian University to transform lives for Christian faith, scholarship, and service. To accomplish its mission, the G.S.B. cultivates relationships among current and former students, business partners, and the university. It provides a rich, integrative learning experience to foster creative thinking and ingenuity and graduates people of character, integrity, competence, and knowledge.

ADMISSIONS DETAILS FOR THE M.ACC. PROGRAM

Admission Requirements for Degree-Seeking Applicants

Requirements are as follows:

- Completed application
- Three letters of reference
- Application fee of \$25
- Resume
- Bachelor degree from a regionally-accredited U.S. institution or international equivalent (students from all academic disciplines are invited to apply)
- Student has had Finance, Micro, and Macro Economics
- 30 Hours of Accounting to include Tax and Auditing
- Official transcripts for all degree(s) received

- Official transcripts for any courses not listed in the degree transcripts that might be relevant to the graduate program (if such transcripts are not submitted, leveling courses may be required)
- Minimum 3.0 undergraduate grade point average
- For international applicants, please see additional requirements on page 6.

Other requirements include the following:

- Either GMAT score of 450 or GRE score of 285 with a 3.0 writing component (this requirement can be waived by the program chair if appropriate).
- Exam must have been taken within the past five years
- Students applying with a cumulative undergraduate GPA of 3.25 and higher need not submit test scores
- Students with a cumulative undergraduate GPA of 3.0 or higher and five years of verifiable experience need not submit scores (must be reflected in resume)
- Students with at least nine hours of "B" or better graduate work from an accredited university need not submit scores

If enrollment requirements are otherwise met, the student will be granted provisional entry for the first semester and must maintain a GPA of 3.0 or higher. Provisional admission may be granted to applicants with a bachelor degree in disciplines other than accounting but who have successfully completed 30 hours of fundamental undergraduate courses in accounting.

ADMISSIONS DETAILS FOR THE M.B.A. PROGRAM

Admission Requirements for Degree-Seeking Applicants

Requirements are as follows:

- Completed application and
- Three letters of reference
- Application fee of \$25
- Resume
- Bachelor degree from a regionally-accredited U.S. institution or international equivalent (students from all academic disciplines are invited to apply)
- Official transcripts for all degree(s) received
- Official transcripts for any courses not listed in the degree transcripts that might be relevant to the graduate program (if such transcripts are not submitted, leveling courses may be required)
- Minimum 2.5 undergraduate grade point average
- TOEFL paper score of 550 or computer score of 213 or web based score of 79 or higher (international students only)
- For international applicants, please see additional requirements on page 6.

The M.B.A. program seeks to prepare students for the world of business. Such preparation and equipping require instruction in both business theory and applied, practical skills. Consequently, the M.B.A. is an integrated program of rigorous studies and intense skill development for persons who desire to equip themselves for professional and personal growth.

Other requirements include the following:

- Either GMAT score of 450 or GRE score of 285 with a 3.0 writing component. (this requirement can be waived by the program chair if appropriate).
- Exam must have been taken within the past five years.
- Students applying with a cumulative undergraduate GPA of 3.25 and higher need not submit test scores.
- Students with a cumulative undergraduate GPA of 3.0 or higher and five years of verifiable experience need not submit scores (must be reflected in resume).
- Students with at least nine hours of "B" or better graduate work from an accredited university need not submit scores.

If enrollment requirements are otherwise met, the student will be granted

provisional entry for the first semester and must maintain a GPA of 3.0 or higher.

Provisional admission may be granted to applicants with a bachelor degree in disciplines other than business who have not successfully completed fundamental undergraduate courses in accounting, marketing, economics, and management.

GRADUATION

Candidates for degrees must complete an online application for graduation in the Registrar's Office during the first two weeks of the semester in which they plan to graduate.

TESTING

To ensure the academic integrity of the online programs, all online courses will have at least one proctored exam or assessment.

In order to graduate, M.Acc. students must complete the Common Professional Component Based Competency Exam by Peregrine Academic Services. To access specific accounting and business topic learning outcomes, the M.Acc. students' scores on the Peregrine Exam will be compared to other ACBSP schools' average scores. The program standard is that OC's average score will be at or above the national average in each category.

In order to graduate, M.B.A. students must complete the Major Field Test at the end of their program. This national standardized test will have an impact on the student's grade for the M.B.A. capstone course. It is a comprehensive test assessing the M.B.A. student's overall education and skills in the core subjects. The test will be administered online with ETS during Strategic Management class time. See the G.S.B. chair for more information.

TRANSFER CREDIT

There is no automatic transfer of credit toward meeting degree requirements. The Chair must approve work accepted for credit. No work with a grade of less than "B" will be considered to meet program requirements. No more than six transfer hours may be used to fulfill degree requirements.

"C" GRADES

In addition to general retention requirements for graduate students, M.Acc. and M.B.A. students are allowed only two grades of "C" in their program. A student receiving a third "C" will be required to repeat one of the courses to improve his or her grade for that course to "B" or better.

CURRICULAR PRACTICAL TRAINING

MBA Students will be allowed to select a practicum option for each track if they wish to make industry experience part of their educational plan. Practicum/Industry Internship is classified as an elective course of one to three credit hours. It will be counted toward the 36 hours required to earn the degree. Students selecting this option will be responsible for locating an appropriate industry opportunity himself/herself. The student will need to work closely with the chair to receive necessary approvals PRIOR to starting the practicum.

M.ACC. DEGREE IN ACCOUNTING

30 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Accountancy degree consists of 30 credit hours for students possessing undergraduate degrees in accounting or students who have completed 30 hours of accounting and have a bachelor degree. The core of the M.Acc. degree focuses on advanced accounting topics. The program will utilize “hands-on” experiences and theory-based research. Of the 30 graduate credit hours, 18 hours (six courses) are devoted to accounting, and 12 hours (four courses) focus on other business-related topics.

A graduate with the M.Acc. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students with only 24 credit hours of undergraduate accounting will be required to take ACCT-5003 (only offered during the summer).

ACCOUNTING LEVELING (3 HOURS)

ACCT-5003 Issues in Advanced Accounting Concepts

ACCOUNTING FOUNDATION STUDIES (18 HOURS)

ACCT-5113 Advanced Tax Accounting
 ACCT-5123 Advanced Auditing and Professional Ethics
 ACCT-5133 Advanced Financial Accounting
 ACCT-5143 Topics in Accounting
 ACCT-5153 Accounting Theory
 ACCT-5163 Accounting Research and Quantitative Techniques

BUSINESS REQUIRED (12 HOURS)

BUSA-5203 Managerial Economics
 BUSA-5213 Legal and Regulatory Issues
 FINC-5103 Financial Management
 MGMT-5603 Managerial Ethics

M.B.A. DEGREE WITH AN EMPHASIS IN ACCOUNTING

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

9 HOURS ACCOUNTING CHOSEN FROM

ACCT-5113	Advanced Tax Accounting
ACCT-5123	Advanced Auditing and Professional Ethics
ACCT-5133	Advanced Financial Accounting
ACCT-5803	Special Topics

*This track is restricted to students with undergraduate majors in accounting or who have completed a minimum of 24 hours of accounting coursework. (Must include Tax and Auditing). The courses are specifically designed to prepare students to take the Oklahoma Certified Public Accountant (CPA) exam. An M.B.A. degree with this track and an undergraduate degree in business with an accounting major will meet all academic qualifications for the state of Oklahoma necessary to take the CPA exam.

M.B.A. DEGREE W/ AN EMPHASIS IN EDUCATIONAL LEADERSHIP 39 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 39 credit hours for students possessing undergraduate degrees in a business discipline or up to 51 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

12 HOURS EDUCATIONAL LEADERSHIP

EDUC-5013	Program Planning and Evaluation
EDUC-5023	Diversity and Inclusion
EDUC-5033	Learning Through Technology
EDUC-5703	Graduate Practicum in Education Leadership

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

M.B.A. DEGREE WITH AN EMPHASIS IN FINANCE

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

9 HOURS FINANCE ELECTIVES CHOSEN FROM

FINC-5113	Advanced Financial Management
FINC-5123	Financial Planning
FINC-5133	Risk Management
FINC-5143	Investments
FINC-5153	International Trade and Finance
FINC-5803	Special Topics

M.B.A. DEGREE WITH AN EMPHASIS IN GENERAL BUSINESS

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

9 HOURS ELECTIVES CHOSEN FROM

ACCT-5113	Advanced Tax Accounting
ACCT-5123	Advanced Auditing and Professional Ethics
ACCT-5133	Advanced Financial Accounting
ACCT-5803	Special Topics
BUSA-5243	Management Science and Operations
BUSA-5253	Project and Technology Management
BUSA-5263	Quality Assurance and Control
BUSA-5803	Special Topics
FINC-5113	Advanced Financial Management
FINC-5123	Financial Planning
FINC-5133	Risk Management
FINC-5143	Investments
FINC-5153	International Trade and Finance

FINC-5803	Special Topics
HRMT-5663	Human Resources Management
HRMT-5673	Core Resources/Compensational Benefits
HRMT-5683	Strategic Human Resources/Organizational Development
HRMT-5803	Special Topics
HSMT-5243	Foundations of Integrated Health Care Management
HSMT-5253	Hospital Operations Management
HSMT-5263	Practice Management in Health Care Systems
HSMT-5803	Special Topics
INTL-5413	International Management
INTL-5423	International Trade and Finance
INTL-5433	International Marketing
INTL-5803	Special Topics
MGMT-5623	Team and Group Leadership
MGMT-5633	Systems Diagnosis and Intervention Techniques
MGMT-5643	Organizational Development and Design
MGMT-5663	Human Resource Management
MGMT-5673	Non-Profit Organization Management
MGMT-5803	Special Topics
MKTG-5713	Sales Process and Ethical Influence
MKTG-5743	International Marketing
MKTG-5753	e-Commerce Marketing and Management
MKTG-5763	Digital Marketing
MKTG-5803	Special Topics

M.B.A. DEGREE WITH AN EMPHASIS IN HEALTH SERVICES MANAGEMENT

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

9 HOURS HEALTH SERVICES MANAGEMENT ELECTIVES CHOSEN FROM

HSMT-5243	Foundations of Integrated Health Care Management
HSMT-5253	Hospital Operations Management
HSMT-5263	Practice Management in Health Care Systems
HSMT-5803	Special Topics

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

M.B.A. DEGREE WITH AN EMPHASIS IN HUMAN RESOURCES

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

9 HOURS HUMAN RESOURCES CHOSEN FROM

HRMT-5663	Human Resources Management
HRMT-5673	Core Resources/Compensational Benefits
HRMT-5683	Strategic Human Resources/Organizational Development
HRMT-5803	Special Topics

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

M.B.A. DEGREE WITH AN EMPHASIS IN INTERNATIONAL BUSINESS

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

9 HOURS INTERNATIONAL BUSINESS CHOSEN FROM

INTL-5413	International Management
INTL-5423	International Trade and Finance
INTL-5433	International Marketing
INTL-5803	Special Topics

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

M.B.A. DEGREE WITH AN EMPHASIS IN LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT, 36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

9 HOURS LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT ELECTIVES CHOSEN FROM

MGMT-5623	Team and Group Leadership
MGMT-5633	Systems Diagnosis and Intervention Techniques
MGMT-5643	Organizational Development and Design
MGMT-5663	Human Resource Management
MGMT-5673	Non-Profit Organization Management
MGMT-5803	Special Topics

M.B.A. DEGREE WITH AN EMPHASIS IN MARKETING

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

9 HOURS MARKETING ELECTIVES CHOSEN FROM

MKTG-5713	The Sales Process and Ethical Influence
MKTG-5743	International Marketing
MKTG-5753	E-Commerce Marketing and Management
MKTG-5763	Digital Marketing

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

M.B.A. DEGREE WITH AN EMPHASIS IN PROJECT MANAGEMENT

36 HOURS OF STUDY*

PROGRAM DESCRIPTION: The Master of Business Administration degree consists of 36 credit hours for students possessing undergraduate degrees in a business discipline or up to 48 hours for students from non-business disciplines. The coursework includes equipping the student with tools for graduate study, advanced studies in business, and training in practical leadership/management skills. Students may focus their courses in one of nine areas (tracks): accounting, educational leadership, finance, health services management, human resources, international business, leadership and organizational development, marketing, and project management; or may select three electives from among those nine areas for a general business emphasis.

A graduate with the M.B.A. degree will be able to:

1. Inform their professional behavior with understanding of the ethical standards of a Christian worldview.
2. Command a diverse knowledge base and apply it effectively and ethically.
3. Recognize when information is needed and locate, evaluate, and use the needed information effectively.
4. Use the appropriate quantitative and qualitative methodologies to process and organize information into useful forms and models.
5. Reach, accept, or create appropriate conclusions and works after a comprehensive exploration of options, issues, ideas, artifacts, and events.
6. Use an understanding of how meanings are constructed between people to form relationships and communicate information effectively via oral, written, and interpersonal means.
7. Demonstrate awareness of the impact the graduate, other individuals, and societies can have in their world and express that awareness with compassion and respect for self and others of similar and different worldviews and cultures.

*Students without a previous degree in business may need 12 hours of leveling courses.

BUSINESS LEVELING (0-12 HOURS)

BUSA-5013	Economic and Quantitative Analysis
BUSA-5023	Marketing and the Legal Environment
BUSA-5033	Accounting and Financial Resources
BUSA-5043	Organizational and Operations Management

9 HOURS PROJECT MANAGEMENT ELECTIVES CHOSEN FROM

BUSA-5243	Management Science and Operations
BUSA-5253	Project and Technology Management
BUSA-5263	Quality Assurance and Control
BUSA-5803	Special Topics

BUSINESS FOUNDATION STUDIES (27 HOURS)

ACCT-5103	Accounting Analytics
BUSA-5203	Managerial Economics
BUSA-5213	Legal and Regulatory Issues
FINC-5103	Financial Management
INFO-5303	Business Intelligence
MGMT-5603	Managerial Ethics
MGMT-5613	Leader Effectiveness
MGMT-5653	Strategic Management
MKTG-5703	Marketing Management

CERTIFICATES - GRADUATE SCHOOL OF BUSINESS

The Certificate Program is \$3,000 (\$1,000 per class) and books are extra. Additional fees may apply. The Certificate program is not available for federal student loans.

The Certificates are in Digital Marketing, Leadership, Project Management, Health Service Management, Human Resource Management, and Financial Management. It should be noted the Financial Management and Digital Marketing certificates include one class in each that is not currently offered in the summer, but is offered in the fall and spring. Oklahoma Christian University M.B.A. Certificate Program offers six certificate areas of study with each requiring three MBA courses (equivalent to nine credit hours). Non-degree seeking students as well as current MBA students can receive a certificate after satisfactorily completing the required course work. A non-degree seeking student seeking admission to the Certificate Program will only need to complete the application, and provide official transcripts showing a completed Bachelor's degree with at least a 2.50 GPA. Once the courses are successfully completed, if students choose to then transfer their credit hours into the MBA program, as long as their grades are B or better, they can do so.

CERTIFICATE IN DIGITAL MARKETING 9 HOURS

INFO-5303	Business Intelligence
MKTG-5763	Digital Marketing
MKTG-5753	E-Commerce Marketing and Management

CERTIFICATE IN FINANCIAL MANAGEMENT 9 HOURS

FINC-5103	Financial Management
FINC-5133	Risk Management
FINC-5143	Investments

CERTIFICATE IN HEALTH SERVICES MANAGEMENT 9 HOURS

HSMT-5243	Foundations of Integrated Health Care Management
HSMT-5253	Hospital Operations Management
HSMT-5263	Practice Management in Health Care Systems

CERTIFICATE IN HUMAN RESOURCES 9 HOURS

HRMT-5663	Human Resources Management
HRMT-5673	Core Resources/Compensational Benefits
HRMT-5683	Strategic Human Resources/Organizational Development

CERTIFICATE IN LEADERSHIP 9 HOURS

MGMT-5613	Leader Effectiveness
MGMT-5623	Team and Group Leadership
MGMT-5643	Organizational Development and Design

CERTIFICATE IN PROJECT MANAGEMENT 9 HOURS

BUSA-5243	Management Science and Operations
BUSA-5253	Project and Technology Management
BUSA-5263	Quality Assurance and Control

DIVISION AND SCHOOL OF ENGINEERING & COMPUTER SCIENCE

GRADUATE SCHOOL OF

ENGINEERING & COMPUTER SCIENCE

AREAS OF STUDY

Computer Engineering (CENG)
Computer Science (CMSC)
Electrical Engineering (ELEC)
Engineering (ENGR)
Mathematics (MATH)
Mechanical Engineering (MECH)

DEGREES OFFERED

M.S.C.S. Degree in Computer Science w/ an Emphasis in Artificial Intelligence
M.S.C.S. Degree in Computer Science w/ an Emphasis in Cyber Security
M.S.C.S. Degree in Computer Science w/ an Emphasis in Data Science
M.S.C.S. Degree in Computer Science w/ an Emphasis in Software Engineering
M.S.E. Degree in Engineering

FACULTY

Kenneth Bell, M.S. Assistant Professor of Electrical and Computer Engineering
Jeff Bigelow, Ph.D., Chair of Electrical & Computer Engineering Program, Professor of Electrical and Computer Engineering
Jennifer Bryan, Ph.D., Chair of Mathematics Program, Professor of Mathematics
David Cassel, Ph.D., Professor of Mechanical Engineering
Curtis Coleman, M.S. Assistant Professor of Computer Science
Donald Leftwich, M.A., Associate Professor of Mathematics and Computer Science
Steven Maher, M.S.E.E., Associate Professor of Electrical and Computer Engineering
Byron Newberry, Ph.D., Associate Chief Academic Officer, Chair, Division and School of Engineering and Computer Science, Professor of Mechanical Engineering
Robert Nix, Ph.D., Associate Professor of Computer Science
David North, M.S., Chair, Computer Science Program, Associate Professor of Computer Science

Kevin Plumlee, Ph.D., Chair of Mechanical Engineering Program, Associate Professor of Mechanical Engineering

David Waldo, Ph.D., Professor of Electrical and Computer Engineering
Joe Watson, M.S.E.E., Professor of Electrical and Computer Engineering
Debra Whiteman, M.S.E., Assistant Professor of Mechanical Engineering

PURPOSE AND OBJECTIVES

The M.S.C.S. and M.S.E. programs in the Graduate School of Engineering and Computer Science seek to fulfill the mission of OC to transform lives for Christian faith, scholarship, and service. Both are rigorous educational programs with a broad selection of classes that will enhance the abilities of new computer science and engineering graduates and practicing professionals who aspire to make significant contributions in technology, innovation, and productivity. The program is designed to allow a student to select areas that will add depth and breadth to his or her technical and business knowledge.

The graduate of the M.S.C.S. and M.S.E. programs at OC should have the following characteristics:

1. Increased depth of knowledge in the chosen computer science or engineering major, including a blend of current theory and practice
2. Increased breadth of knowledge extending beyond the chosen computer science or engineering major into other engineering, mathematics, computer science, and/or business topics
3. Enhanced communication skills within the practice of computer science or engineering and the management of technology
4. Knowledge of issues of ethics and social responsibility and an understanding of Christian values and faith

SUMMARY

The M.S.C.S. requires a minimum of 30 credit hours of coursework for students possessing an accredited undergraduate degree in computer science. Those who have a degree in a closely related field like mathematics or engineering will be considered for admission based on their college work and an appropriately proposed plan of study. To be successful in the M.S.C.S. program, a student should have a background in mainstream

computer science. This includes experience with procedural and OO programming languages (e.g., Ada, C, C++, Java, Pascal, or Smalltalk) and a background in computer architecture or assembly language, data structures, operating systems, software engineering, and database and related mathematics (e.g., mathematical logic, discrete mathematics, and calculus). A student who lacks experience in these areas may be admitted with deficiencies and required to take courses to remedy the deficiencies.

The M.S.E. is obtained by completing a minimum of 30 credit hours of coursework. The program is offered on campus, though some classes are also offered online. The degree allows flexibility so that recent graduates and those who have been working in their careers for some time will have the ability to incorporate academic topics that are most useful for their future directions. Students select a track of study upon beginning the program: (1) computer engineering, (2) electrical engineering, (3) engineering management, (4) mechanical engineering, or (5) software engineering. The engineering management track offers the most flexibility for working professionals seeking a blend of engineering and project management.

CURRICULAR PRACTICAL TRAINING

Completion of 30 credit hours with a GPA of 3.0 or greater is required for graduation from the M.S.C.S. and M.S.E. programs. Students will be allowed to select a practicum option if they wish to make industry experience part of their educational plan. Students are allowed to enroll in up to three hours of Graduate Computer Science or Engineering Practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity himself/herself. The student will need to work closely with the the GSE & CS director to receive necessary approvals PRIOR to starting the practicum.

ADMISSION DETAILS

Admission Requirements for Degree-Seeking Applicants

Requirements are as follows:

- Completed application and two letters of recommendation (at least one from an academic source)
- Two letters of recommendation
- An Accredited Bachelor degree from a university in the United States that aligns with the program being pursued (refer to the list below). Degrees from an international university will be evaluated relative to the standards of the U.S. Programs. **Leveling work may be required and documented in the admission letter for international degrees.**
- To pursue an M.S.C.S. degree a student must have a B.S. degree in Computer Science
- To pursue an M.S.E degree a student must have a B.S. degree in Computer, Electrical, or Mechanical Engineering. Other closely related degrees considered.
- Official transcripts for all degrees received
- Official transcripts for any courses not listed in the degree transcripts that might be relevant to the graduate program. (if such transcripts are not submitted, leveling courses may be required).
- Minimum undergraduate GPA of 2.5 required
- For international applicants, please see additional requirements on page 6.
- The exam must have been taken in the last five years. Students with a cumulative undergraduate GPA of 3.00 or above, with at least nine hours of "B" or better graduate work from an accredited university, or with five years or more of documented technical work experience (CV required) need not submit exam scores.

PROVISIONAL ADMISSION

A student may be provisionally admitted if he/she meets all admission requirements, but has an academic background that is not closely aligned with the program to which they are applying. The provisional admission letter will specifically state the leveling work (may be multiple classes) required to pursue the program. Provisional admission is not allowed for other deficiencies in the admission requirement.

AUDIT ADMISSION

Students may be admitted to audit classes only. An application for admission must be submitted, but no official academic credentials are required.

OTHER CONSIDERATIONS

- Undergraduates in Computer Science and Engineering Programs at OC may be accepted into an OC graduate program during their junior or senior year as part of a five-year combination undergraduate/graduate degree program. Students should refer to the combination program requirements in the OC undergraduate academic catalog.
- Any and all leveling courses required by the chair for admission, including undergraduate courses, must be completed with a grade of "C" or better. In certain cases, the student's graduate committee may approve a 3000 or 4000 level course that is not cross listed for the plan of study. The Graduate School of Engineering and Computer Science maintains a list of undergraduate courses that may be appropriate.

TRANSFER CREDIT

Up to nine semester hours of graduate credit may be transferred into the M.S.C.S. program upon approval of the faculty. Up to six semester hours of graduate credit may be transferred into the M.S.E. program upon approval of the faculty. The classes should be taken at a regionally accredited university. Engineering courses must be taken at a school with ABET accredited programs. A grade of "B" or better is required and the work must have been completed within the last seven years.

M.S.C.S. DEGREE IN COMPUTER SCIENCE W/ AN EMPHASIS IN ARTIFICIAL INTELLIGENCE, 30 HOURS OF STUDY

PROGRAM DESCRIPTION: The M.S.C.S. requires a minimum of 30 credit hours of coursework for students possessing an accredited undergraduate degree in computer science. Those who have a degree in a closely related field like mathematics or engineering will be considered for admission based on their college work and an appropriately proposed plan of study. To be successful in the M.S.C.S. program, a student should have a background in mainstream computer science. This includes experience with procedural and OO programming languages (e.g., Ada, C, C++, Java, Pascal, or Smalltalk) and a background in computer architecture or assembly language, data structures, operating systems, software engineering and database, and related mathematics (e.g., mathematical logic, discrete mathematics, and calculus). A student who lacks experience in these areas may be admitted with deficiencies and required to take courses to remedy the deficiencies.

A graduate of the M.S.C.S. degree will:

1. Know and be able to demonstrate computer science principles in the use and development of software systems. These include abstraction, binding, encapsulation, algorithms, data information and knowledge, reuse, efficiency, creativity and innovation, and trade-offs and consequences.
2. Posses an advanced understanding of core computer science knowledge. This includes programming languages, data structures, algorithms, computer architecture, operating systems, databases, and internet technologies.
3. Be able to use advanced computer science skills in the use and development of software systems. These include problem solving, programming, software engineering and managment processes, communication, team work, and learning.
4. Be able to apply a Christian worldview in the practice of computer science. This includes ethical decision making, using technology for good, using technology to serve others, and using their abilities in a vocation.
5. Be prepared for a career and/or vocation in computer science, especially in artificial intelligence.

12 HOURS COMPUTER SCIENCE FOUNDATION

CMSC-5003	Foundations of Technology Ethics and Values
CMSC-5333	Advanced Database Systems
CMSC-5343	Algorithm Analysis
CMSC-5613	Object Oriented Software Engineering

6 HOURS ELECTIVES CHOSEN FROM

Choose 6 hours of 5000 level CMSC not already taken

12 HOURS ARTIFICIAL INTELLIGENCE

CMSC-5723	Machine Learning
CMSC-5753	Intelligent Systems
CMSC-5763	Artificial Intelligence Project I
CMSC-5773	Artificial Intelligence Project II

M.S.C.S. DEGREE IN COMPUTER SCIENCE W/ AN EMPHASIS IN CYBER SECURITY, 30 HOURS OF STUDY

PROGRAM DESCRIPTION: The M.S.C.S. requires a minimum of 30 credit hours of coursework for students possessing an accredited undergraduate degree in computer science. Those who have a degree in a closely related field like mathematics or engineering will be considered for admission based on their college work and an appropriately proposed plan of study. To be successful in the M.S.C.S. program, a student should have a background in mainstream computer science. This includes experience with procedural and OO programming languages (e.g., Ada, C, C++, Java, Pascal, or Smalltalk) and a background in computer architecture or assembly language, data structures, operating systems, software engineering and database, and related mathematics (e.g., mathematical logic, discrete mathematics, and calculus). A student who lacks experience in these areas may be admitted with deficiencies and required to take courses to remedy the deficiencies.

A graduate of the M.S.C.S. degree will:

1. Know and be able to demonstrate computer science principles in the use and development of software systems. These include abstraction, binding, encapsulation, algorithms, data information and knowledge, reuse, efficiency, creativity and innovation, and trade-offs and consequences.
2. Posses an advanced understanding of core computer science knowledge. This includes programming languages, data structures, algorithms, computer architecture, operating systems, databases, and internet technologies.
3. Be able to use advanced computer science skills in the use and development of software systems. These include problem solving, programming, software engineering and managment processes, communication, team work, and learning.
4. Be able to apply a Christian worldview in the practice of computer science. This includes ethical decision making, using technology for good, using technology to serve others, and using their abilities in a vocation.
5. Be prepared for a career and/or vocation in computer science, especially in cybersecurity.

12 HOURS COMPUTER SCIENCE FOUNDATION

CMSC-5003	Foundations of Technology Ethics and Values
CMSC-5333	Advanced Database Systems
CMSC-5343	Algorithm Analysis
CMSC-5613	Object Oriented Software Engineering

6 HOURS ELECTIVES CHOSEN FROM

Choose 6 hours of 5000 level CMSC not already taken

12 HOURS CYBER SECURITY

CMSC-5653	Cloud Architecture and Security
CMSC-5663	Network Forensics
CMSC-5673	Computer Systems Risk Management
CMSC-5683	Offensive Security and Penetration Testing

M.S.C.S. DEGREE IN COMPUTER SCIENCE W/ AN EMPHASIS IN DATA SCIENCE, 30 HOURS OF STUDY

PROGRAM DESCRIPTION: The M.S.C.S. requires a minimum of 30 credit hours of coursework for students possessing an accredited undergraduate degree in computer science. Those who have a degree in a closely related field like mathematics or engineering will be considered for admission based on their college work and an appropriately proposed plan of study. To be successful in the M.S.C.S. program, a student should have a background in mainstream computer science. This includes experience with procedural and OO programming languages (e.g., Ada, C, C++, Java, Pascal, or Smalltalk) and a background in computer architecture or assembly language, data structures, operating systems, software engineering and database, and related mathematics (e.g., mathematical logic, discrete mathematics, and calculus). A student who lacks experience in these areas may be admitted with deficiencies and required to take courses to remedy the deficiencies.

A graduate of the M.S.C.S. degree will:

1. Know and be able to demonstrate computer science principles in the use and development of software systems. These include abstraction, binding, encapsulation, algorithms, data information and knowledge, reuse, efficiency, creativity and innovation, and trade-offs and consequences.
2. Posses an advanced understanding of core computer science knowledge. This includes programming languages, data structures, algorithms, computer architecture, operating systems, databases, and internet technologies.
3. Be able to use advanced computer science skills in the use and development of software systems. These include problem solving, programming, software engineering and managment processes, communication, team work, and learning.
4. Be able to apply a Christian worldview in the practice of computer science. This includes ethical decision making, using technology for good, using technology to serve others, and using their abilities in a vocation.
5. Be prepared for a career and/or vocation in computer science, especially in data science.

12 HOURS COMPUTER SCIENCE FOUNDATION

CMSC-5003	Foundations of Technology Ethics and Values
CMSC-5333	Advanced Database Systems
CMSC-5343	Algorithm Analysis
CMSC-5613	Object Oriented Software Engineering

6 HOURS ELECTIVES CHOSEN FROM

Choose 6 hours of 5000 level CMSC not already taken

12 HOURS DATA SCIENCE

CMSC-5353	Big Data Management
CMSC-5363	Data Science Project I
CMSC-5373	Data Science Project II
CMSC-5723	Machine Learning

M.S.C.S. DEGREE IN COMPUTER SCIENCE W/ AN EMPHASIS IN SOFTWARE ENG., 30 HOURS OF STUDY

PROGRAM DESCRIPTION: The M.S.C.S. requires a minimum of 30 credit hours of coursework for students possessing an accredited undergraduate degree in computer science. Those who have a degree in a closely related field like mathematics or engineering will be considered for admission based on their college work and an appropriately proposed plan of study. To be successful in the M.S.C.S. program, a student should have a background in mainstream computer science. This includes experience with procedural and OO programming languages (e.g., Ada, C, C++, Java, Pascal, or Smalltalk) and a background in computer architecture or assembly language, data structures, operating systems, software engineering and database, and related mathematics (e.g., mathematical logic, discrete mathematics, and calculus). A student who lacks experience in these areas may be admitted with deficiencies and required to take courses to remedy the deficiencies.

A graduate of the M.S.C.S. degree will:

1. Know and be able to demonstrate computer science principles in the use and development of software systems. These include abstraction, binding, encapsulation, algorithms, data information and knowledge, reuse, efficiency, creativity and innovation, and trade-offs and consequences.
2. Posses an advanced understanding of core computer science knowledge. This includes programming languages, data structures, algorithms, computer architecture, operating systems, databases, and internet technologies.
3. Be able to use advanced computer science skills in the use and development of software systems. These include problem solving, programming, software engineering and managment processes, communication, team work, and learning.
4. Be able to apply a Christian worldview in the practice of computer science. This includes ethical decision making, using technology for good, using technology to serve others, and using their abilities in a vocation.
5. Be prepared for a career and/or vocation in computer science especially in software engineering.

12 HOURS COMPUTER SCIENCE FOUNDATION

CMSC-5003	Foundations of Technology Ethics and Values
CMSC-5333	Advanced Database Systems
CMSC-5343	Algorithm Analysis
CMSC-5613	Object Oriented Software Engineering

6 HOURS ELECTIVES CHOSEN FROM

Choose 6 hours of 5000 level CMSC not already taken

12 HOURS SOFTWARE ENGINEERING

CMSC-5623	Software Engineering for Trustworthy Software
CMSC-5633	Patterns of Object Oriented Systems
CMSC-5733	Software Engineering Projects I
CMSC-5743	Software Engineering Projects II

M.S.E. DEGREE 30 HOURS OF STUDY*

A graduate of the M.S.E. degree will be able to:

- Demonstrate the ability to critically examine and manage contemporary challenges of the engineering profession including professional ethics, diversity, and globalization.
 - o Demonstrate ethical awareness and decision making relative to contemporary engineering practice.
 - o Demonstrate awareness and respect for diversity and global issues.
- Demonstrate that they are broadly equipped to both contribute to and lead multidisciplinary engineering projects.
 - o Demonstrate appropriate solution strategies.
 - o Demonstrate the ability to perform mature technical assessment and evaluation.
- Demonstrate scholarship with depth beyond the B.S. degree within the student's chosen field of specialization.
 - o Demonstrate the ability to perform individual research.
 - o Demonstrate the ability to communicate in appropriate scholarly forms for the discipline.

*Students without a previous degree in engineering may need 3 or more hours of leveling.

18 HOURS ENGINEERING FOUNDATION STUDIES

ENGR-5003	Foundations of Technology Ethics and Values
ENGR-5203	Systems Engineering
ENGR-5213	Tools of Operation Research
ENGR-5223	Systems Engineering Management
ENGR-5323	Failure Analysis of Engineering Sytems
ENGR-5793	M.S.E. Capstone

12 HOURS OF GRADUATE LEVEL ENGINEERING ELECTIVES

CENG, ELEC, ENGR, MATH OR MECH COURSES NOT ALREADY TAKEN

COURSE DESCRIPTIONS

ACCOUNTING (ACCT)

5003 ISSUES IN ADVANCED ACCOUNTING CONCEPTS

Prerequisite: MAcc. program acceptance.

This course is a study of the application and theory of budgetary and fund accounting with emphasis on governmental and not for profit entities. Specialized accounting applications involving foreign operations' transactions, translation, and remeasurment are also examined. The concepts of the taxation of flow through entities are also explored.

5103 ACCOUNTING ANALYTICS

Prerequisite: BUSA-5033.

This managerial accounting course will provide the skills to assist in evaluating issues related to a company's operating activities. The course will also focus on how managers can effectively use accounting information and analytical tools to improve performance.

5113 ADVANCED TAX ACCOUNTING

Prerequisite: ACCT-3413 or the equivalent. MBA-Accounting or M.Acc. program only or with chair approval.

This course is a review of relevant tax topics. The areas of the taxation of individuals, corporations, partnerships, S corporations, property transactions, and gifts and estates will be covered. This course is normally offered in the summer.

5123 ADVANCED AUDITING AND PROFESSIONAL ETHICS

Prerequisite: ACCT-4413 or equivalent. MBA-Accounting or M.Acc. program only or with chair approval.

This course studies advanced concepts, theories, and techniques applied to external financial, governmental, and internal audit engagements. Ethical issues in accounting are discussed. This course is normally offered in the summer.

5133 ADVANCED FINANCIAL ACCOUNTING

MBA-Accounting or M.Acc. program only or with chair approval.

This course studies advanced concepts and techniques applied to consolidations theory and practice. Emphasis is on real-world applications of how information supports managerial decision-making. This course is normally offered in the summer.

5143 TOPICS IN ACCOUNTING

Prerequisite: For MAcc students only or with chair approval.

This course studies a number of key topics in accounting that are covered in the uniform CPA examination. It examines government and not-for-profit accounting and reporting, information systems as they relate to the accounting function and the use of accounting information in strategic planning and operations management. This course is normally offered in the spring.

5153 ACCOUNTING THEORY

Prerequisite: For MAcc students only or with chair approval.

This course studies the evolution of alternative theories of accounting, including recognition, valuation, and measurement considerations. It includes the historical development of accounting and the standard setting process in financial accounting, and how that history has impacted current practice. Other topics include the regulation of financial reporting; the postulates, principles and concepts of financial accounting; and the conceptual strengths and weakness of current standards are explored, along with research techniques that advance the profession of accounting. IFRS guidelines will be analyzed and examined. This course is normally offered in the fall.

5163 ACCOUNTING RESEARCH AND QUANTITATIVE TECHNIQUES

Prerequisite: For MAcc students only or with chair approval.

This course will examine professional research in accounting. It will cover effective writing skills, the accounting research environment, accounting research tools, and international accounting research. Research tools and techniques will be applied to the financial reporting, tax, audit and forensic accounting topics. This course is normally offered in the summer.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN ACCOUNTING

Prerequisite: Student must be in the accounting emphasis.

This course provides one to three hours of credit in association with completion of an acceptable accounting industry internship/practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

BIBLE (BIBL)

5013 INTRODUCTION TO GRADUATE BIBLICAL STUDIES

This is the foundation for the entire graduate curriculum. One of the main objectives of the course will be to equip the student for the use of research tools that are available in biblical ministerial, and theological studies. This course will also include the use of the computer in research. Students for whom this course is required must complete this course as a part of their first 12 hours in the graduate programs.

5023 GRADUATE SURVEY OF THE BIBLE

This course provides a student with less than 10 hours of undergraduate biblical text work an opportunity to become acquainted with the content of the biblical text and to demonstrate knowledge of the text through examination. This course is a prerequisite for students taking Introduction to the BIBL-5033 & BIBL-5043 who do not have 10 or more biblical text undergraduate course work. This course cannot be used to satisfy biblical text elective requirements for the M.A.C.M., M.Div, or M.T.S.

5033 INTRODUCTION TO THE OLD TESTAMENT AND ITS THEOLOGIES

Prerequisite: BIBL-5023.

This course introduces students to the TANAK, the Old Testament in its native Hebrew setting. Students examine the interplay of narratives, poetry, prophecy, wisdom, parables, and proverbs and the dynamic tensions these in the divine-human relationship that these textual forms reflect. In addition to Christian readings of these texts, students are also introduced to various Jewish readings of the TANAK.

5043 INTRODUCTION TO THE NEW TESTAMENT AND ITS THEOLOGIES

Prerequisite: BIBL-5023.

This course provides a basic overview of the New Testament books and an introduction to advanced issues related to their theologies. This will include a historical review of the Second Temple period and the settings of the book in their cultural, social, political, and religious environments important to the interpretation of the New Testament.

5073 POLITICS AND POWER IN ISRAEL'S FIRST HISTORY DEUTERONOMY THROUGH 2 KINGS

This course reviews the major developments in the study of Israel's first history beginning with Noth's proposal of a "Deuteronomic History" and continuing on through more contemporary ideologically and ethnically constructed readings of Deuteronomy - 2 Kings texts. As such, the course is concerned with evaluating the politics in the telling and retelling of the history of a people. Specifically, this course takes a critical look of a Deuteronomic "religious reform movement" lying behind the production of the history and the way in which the history seeks to color and characterize YHWH/God as well as the kings of Israel and Judah. Students in this course will be challenged to think theologically about the fusion of politics, economics, and religious "reform" movements in the casting and re-casting of the history of a people.

5223 SEMINAR IN THE GOSPELS

This course deals with the structure, characteristics, and theology of the Gospels. It also focuses on the synoptic problem, critical topics on the life of Jesus, as well as how to exegete the Gospels. The successful student will also learn skills in preparing a presentation (either a sermon or class lesson) that will show how a teaching of Jesus can be used to authorize a specific Christian or ecclesiastical practice.

5233 ACTS AND MINISTRY FORMATION

This course will familiarize the student with the message and theology of Acts and assist them in identifying patterns for the ministry of the universal church, the local congregation, and the individual minister. Students will learn how to communicate a theology for one's own ministry based on the book of Acts and evaluate contemporary culture in light of the message of Acts. Same as GMIN-5233.

5243 SEMINAR IN PAULINE EPISTLES

This course deals with the life and letters of the apostle Paul. Major emphasis will be on the exegesis of significant passages in the Pauline epistles and on passages that bring light to current problems being faced by the church and the religious world in general.

5253 SEMINAR IN SELECTED NEW TESTAMENT PASSAGES

This course deals with the exegesis of texts in the New Testament. The selected texts may vary. Past seminars have focused on the books of Revelation and Acts. This course may be repeated as the content varies.

5313 WISDOM LITERATURE

This seminar offers an introduction to the wisdom tradition of ancient Israel and advanced exegesis of the wisdom literature of the Hebrew Bible (Job, Proverbs, Ecclesiastes). Specific objectives of the course include the enhancement of the student's understanding and, thus, the student's appreciation of Israel's wisdom literature, consideration of the value and relevance of Old Testament wisdom literature for Christian life, and reflection on the problem of theodicy (i.e., God and the suffering of the righteous) through a post-holocaust reading of Job.

5363 SEMINAR IN SELECTED OLD TESTAMENT PASSAGES

This course deals with the exegesis of texts in the Old Testament. The selected texts may vary. Consequently, this course may be repeated as the content varies.

5423 HISTORY OF THE BIBLE AND ITS INTERPRETATION

A course introducing the student to the composition of the Bible and its various uses throughout history. Key questions to be addressed include: What do we know of the authors of the biblical books and their backgrounds? How were certain books selected for inclusion in the Bible, while others were excluded? How were the texts of scripture preserved and transmitted over the centuries? What do different people mean when they talk about the Bible in terms such as "Word of God," "inspired," "authoritative"? How far back do such treatments of biblical texts go, and what other meaningful lenses are there through which to approach these texts?

5433 READING THE BIBLE AFTER THE SHOAH (HOLOCAUST)

Reading the Hebrew Bible after the Shoah explores the question: "What difference does it make to read the Hebrew Bible / Old Testament in the wake of the Shoah." Reading after the Shoah faces history and faces the capabilities of human beings to act with intolerance and violence towards one another in genocides in the modern world: The Stalin Purges, The Rwandan Genocide, the Cultural Revolution in China, the Armenian Genocide, Protestant/Catholic conflicts, American Slavery as well as contemporary systems that foster bigotry, hatred, and disregard for basic human rights. Reading after the Shoah explores how biblical texts speak to the human dignity of each person made in the image of God and how as the people of God we are called to bear witness to the suffering of others and serve them as it is within our influence and ability.

5603 INTRODUCTION TO OT THEOLOGY

This course will explore the history and problems of Old Testament theology, help the student develop a critical method for OT theology, present the major theological themes in selected texts, and reclaim the relevance of OT theology for contemporary life and the church (completion of BIBL-5113 is recommended but not required).

5623 ADVANCED BIBLICAL EXEGESIS

This course examines the historical quest for biblical and New Testament theologies and their subsequent demise. The development of recent "theologies" will also be surveyed. The focus, though, will be on the theologies of the various New Testament writers, the identification of an overarching "theme" in the New Testament, and the importance of these for the daily life of the church and its members.

5633 READING THE BIBLE ASSUMPTIONS, TRADITIONS, AND METHODS

A study of the various interpretive strategies that are employed to interpret the Bible. The course is designed to lead the student into a better understanding of the assumptions that they bring to reading Scripture and seeking meaning/significance from it.

BUSINESS (BUSA)

5013 ECONOMIC AND QUANTITATIVE ANALYSIS

Supply and demand, theory of the consumer, theory of the firm, market structures, free-market resource allocation, government regulation, international trade. Applications of statistical concepts and information systems to business practices.

5023 MARKETING AND THE LEGAL ENVIRONMENT

Basic concepts and problems of marketing management in the US and foreign countries. Emphasis on application of principles and theory to the development of strategy. Examination of basic rules of law pertaining to marketing practices.

5033 ACCOUNTING AND FINANCIAL RESOURCES

A study of the principles, conventions, and concepts underlying internal and external reporting of accounting information by business organizations. Theory and techniques of financial management for business firms.

5043 ORGANIZATIONAL AND OPERATIONS MANAGEMENT

Management theory and practice. Analysis of the classical/functional, human relations, management science, and production/operations models of management. Applications of statistical concepts and information systems to business practices.

5203 MANAGERIAL ECONOMICS

Prerequisite: BUSA-5013.

The course covers fundamental micro and macroeconomic concepts. Emphasis on understanding the major issues of US and world economies and the application of economic concepts to management problems.

5213 LEGAL AND REGULATORY ISSUES

The course studies the legal environment within which a business must operate. Emphasis is on understanding legal issues and laws affecting business operations and decision-making.

5243 MANAGEMENT SCIENCE AND OPERATIONS

The course examines the integration of human, technology, and material resources in the management of operations in service and manufacturing organizations. Examines the use of quantitative methods designed to equip the student to excel in the quantitative aspects of business decision making. This course is normally offered in the summer.

5253 PROJECT AND TECHNOLOGY MANAGEMENT

This course explores major problems, tasks, and techniques required to manage the technical program in each phase of the product life cycle. Emphasis is placed on organizational planning and development, decision making, and internal/external interface techniques. This course is normally offered in the summer.

5263 QUALITY ASSURANCE AND CONTROL

This course discusses the fundamental concepts and methods of quality and productivity improvement. This course is normally offered in the summer.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN PROJECT MANAGEMENT

Prerequisite: Student must be enrolled in project management emphasis.

This course provides one to three hours of credit in association with completion of an acceptable industry internship/practicum emphasizing project management. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

CHURCH HISTORY (CHST)

5003 HISTORICAL THEOLOGY I

A chronological study of the history of Christian thought and interpretation of Scripture, beginning with the second century and extending through the late Middle Ages. Particular attention will be given to the development of the Christian canon, to the first seven Ecumenical Councils and the theological controversies surrounding them, and to the Platonic and Aristotelian strands of thought and their effects upon Christian theology.

5013 HISTORICAL THEOLOGY II

A chronological study of the history of Christian thought and interpretation of Scripture, beginning with the Renaissance and Reformation period and extending into the contemporary post-modern period. Special attention will be given to the Lutheran tradition, the Reformed tradition, and Roman Catholic responses to them, as well as to theology in the Modernist and Post-Modernist modes.

5023 HISTORY OF THE RESTORATION MOVEMENT

In addition to studying the basic historical development of the restoration concept from the Middle Ages and Reformation to the present, students will read, analyze and discuss many of the primary documents of the movement. They will also discuss the relevance of the concept for today.

5033 SEMINAR IN SELECTED CHURCH HISTORY TOPICS

The content of this course varies depending on the interests of the students and teacher. The course may be repeated as content varies.

COMPREHENSIVE EXAM (COMP)

5900 M.A.C.M. COMPREHENSIVE EXAMINATION

Students in the M.A. degree program must enroll in this course the semester in which they will take their comprehensive examination.

5901 M.DIV. COMPREHENSIVE EXAMINATION

Students in the M.Div. degree program are required to enroll in this one-hour course the semester in which they will take their comprehensive examination.

COMPUTER ENGINEERING (CENG)

5013 HDL DESIGN OF MICROPROCESSORS

Prerequisite: CENG-3203 Introduction to Microprocessors or equivalent.

Design of modern integrated circuits with emphasis on design and development of custom digital circuits using Hardware Description Languages (HDL, e.g., VHDL/Verilog). Projects requiring both hardware and software architecture elements will be developed. A complete application-specific microprocessor will be designed, implemented, and tested in the lab. Students cannot receive credit for both CENG-4303 and CENG-5013. 2 hour lecture, 3 hour lab.

5033 SOFTWARE SYSTEMS ENGINEERING

Development of large, complex, software intensive systems requires expertise in Software Systems Engineering. System development ranges from user needs through deployment and maintenance of the system. Topics include system life cycles, processes, models, methods and tools for software systems development.

5113 SOFTWARE AND NETWORK ENGINEERING

Prerequisite: CENG-3113 Data Communications and Networking or equivalent.

A study of advanced computer network systems design issues. Examination of the prominent protocols and standards for wired and wireless local area networks and the

wireless Internet. Students cannot receive credit for both CENG-4123 and CENG-5113.

5213 NETWORK ENGINEERING

An introductory look at computer network design and engineering topics with a focus on layer 2-4 and 7 Internet protocols, including Ethernet, IP, TCP, and UDP, FTP, and HTTP. The course includes the use of network protocol analyzers to enable hands-on network protocol experience. Strong emphasis in wired and wireless network design with mathematical modeling, simulation, and trade-offs in protocols and hardware. Examination of commonly used protocols and standards. Students cannot receive credit for both CENG-4213 and CENG-5213.

5223 EMBEDDED SYSTEMS DESIGN

Prerequisite: CENG-3203 or equivalent.

Embedded microcontroller system design using an integrated development environment (IDE). Starting with a set of specifications, starting with a self-contained finished microprocessor-based product will be design and built. Topics will include controller selection, software development, layout of printed-circuit boards, and test/validation strategies. Lecture 2 hours; laboratory 3 hours. This course is normally offered in the spring semester.

5233 ADVANCED COMPUTER ARCHITECTURE

Computer organization and design. Fundamentals of computer design, instruction set architectures, instruction-level parallelism, pipelining principles, speculation, thread-level parallelism, memory hierarchies, cache principles, virtual memory, microprocessors, storage systems, clusters, historical perspectives. Students cannot receive credit for both CENG-4233 and CENG-5233.

5243 ADVANCED NETWORK ENGINEERING

An application of the concepts learned in a first network engineering course with a focus on operational network concepts and protocols such as first hop redundancy protocols, dynamic routing protocols, network security, network troubleshooting, and network modeling. The course includes the use of network simulation and virtualization to enable hands-on network configuration and troubleshooting experience. Configuration of commonly used protocols and standards on simulated industry equipment. Hardening of network protocols and infrastructure layer 2 and layer 3 devices.

COMPUTER SCIENCE (CMSC)

5003 FOUNDATIONS OF TECHNOLOGY ETHICS AND VALUES

Theories of engineering and computer science ethics and values. Ethical theory from a Christian viewpoint. Impact of technology on society. Individual options and obligations for action. Case studies will be used to study a range of issues including environment, safety, honesty, organizational communication, quality control, and product liability. Same as ENGR-5003.

5133 INTRODUCTION TO PARALLEL PROGRAMMING

This course is an introductory course in parallel programming for upper-division undergraduate and graduate students who have already learned to program in C, C++, Java, or C#. The goal of the course will be to equip computer science students to be able to program multi-core computers and parallel processors generally for scientific, engineering, and business applications.

5223 COMPUTER SIMULATION

An introduction to the application of programming to the design and implementation of computer simulations. Topics include simulation languages and the application of stochastic processes to simulation theory. This course is normally offered in the spring semester of even-numbered years. Students cannot receive credit for both CMSC-4223 and CMSC-5223.

5233 MOBILE APPLICATION DEVELOPMENT

An introduction to mobile application software development. In this course, the student will learn to develop mobile apps. Topics will include mobile platforms and mobile application development tools. This course is normally offered in the spring semester of even-numbered years. Students cannot receive credit for both CMSC-4233 and CMSC-5233.

5313 HUMAN COMPUTER INTERACTION

An introduction to user interface design and user experience. Topics include HCI concepts and principles, usability, HCI evaluation, HCI design, interaction devices. This course is normally offered in the fall semester of odd-numbered years. Student cannot receive credit for both CMSC-4113 and CMSC-5313.

5323 DATABASE SYSTEMS

An introduction to the application of programming to the design and implementation of computer simulations. Topics include simulation languages and the application of stochastic processes to simulation theory. This course is normally offered in the spring semester of even-numbered years. Students cannot receive credit for both CMSC-4323 and CMSC-5323.

5333 ADVANCED DATABASE SYSTEMS

Prerequisite: CMSC-4323 or 5323.

This course will investigate new database technologies. Topics will include managing and

using large skill data sets, high-velocity transaction processing, stream processing, real time analytics, and high-volume data processing. The discussions will focus on several real-world application domains, such as internet advertising, healthcare, and social network analysis.

5343 ALGORITHM ANALYSIS

An introduction to the analysis and design of algorithms. Topics include algorithm performance, verification of correctness, and application of analysis technique to a variety of simple and complex algorithms.

5353 BIG DATA MANAGEMENT

Prerequisite: CMSC-5333. A course on the practical implementation of big data technology. Students will learn to use Hadoop and other projects in the Hadoop ecosystem to effectively manage big data tasks, as well as delivering results to human observers. Topics include data processing, data visualization, and distributed data processing.

5363 DATA SCIENCE PROJECT I

Prerequisite: CMSC-5723. A Project Oriented class where the student will use data science principles, knowledge and skills to solve a problem as a team. Topics include Hadoop and related technologies, and data science processes.

5373 DATA SCIENCE PROJECT II

Prerequisite: CMSC-5363. Project Oriented class where the student will use data science principles, knowledge and skills to solve a problem on their own. Topics include Hadoop and related technologies, and data science processes.

5413 OPERATING SYSTEMS

Examination of the major features of an operating system and its interaction with the hardware at the register level. Topics include memory management, job scheduling and multi-programming. Students cannot receive credit for both CMSC-4413 and CMSC-5413.

5423 COMPUTER GRAPHICS

An introduction to the fundamental techniques of computer graphics. Topics include two- and three-dimensional graphing, hidden surface algorithms, animation, and applications of graphics. This course is normally offered in the fall semester of odd-numbered years. Students cannot receive credit for both CMSC-4423 and CMSC-5423.

5433 COMPILER CONSTRUCTION

An introduction to compiler construction. Topics will include lexical analysis, syntax analysis, intermediate code generation, runtime environments, code generation, and optimization.

5513 PROGRAMMING LANGUAGES

Study of the organization of programming languages. Topics include data types, sequence control, data control, and operating environment considerations. Several high-level languages will be studied. Students cannot receive credit for both CMSC-4513 and CMSC-5513.

5523 CRYPTOGRAPHY

This course covers foundations and practical applications of modern cryptography. Ideas about defining security, hardness assumptions, and the possibility of proving security of complicated constructions based on low-level primitives will all be explored. Topics include: principles of modern cryptography, classical encryption schemes, private-key encryption, message authentication, hash functions, public-key encryption, and digital signatures. By the end of the course, the student will have a firm grasp of cryptographic primitives in wide use today and a knowledge of how to combine these in order to develop modern protocols for secure communication. Students cannot receive credit for both CMSC-4443 and CMSC-5523.

5613 OBJECT ORIENTED SOFTWARE ENGINEERING

Prerequisite: CMSC-2313.

An introduction to software engineering using object-oriented concepts for the software development life cycle. This course will cover the software development life cycle activities of requirements, design, development, and testing. The course will introduce UML (Unified Modeling Language) as a way to document requirements and designs. The course will prepare students to gather requirements, create designs and document them both. Some knowledge of an object-oriented programming language is recommended. Same as CENG-5613.

5623 SOFTWARE ENGINEERING FOR TRUSTWORTHY SOFTWARE

This course explores the technologies and methodologies underlying a new robust software design model (RSDM) for software development based on successful methods used in hardware design and development. These include cost of software quality (CoSQ), the analytical hierarchy process (AHP), inventive problem solving (TRIZ), failure mode effects analysis (FMEA), quality function deployment (QFD), and Taguchi Methods, including orthogonal matrix methods. The overall design approach is to eliminate software problems as far upstream in the development process as possible, rather than finding and fixing bugs downstream. The course is intended for the software architect or software engineer or the programmer or student wishing to progress into software design.

5633 PATTERNS OF OBJECT ORIENTED SYSTEMS

Prerequisite: CMSC-5613.

This course will investigate the use of patterns in object-oriented software development. Topics include analysis patterns, design patterns, and enterprise system patterns.

5643 NETWORK SECURITY

This course focuses on the concepts, terminology and practice of network security. Topics include the fundamental goals of network security and practical applications of wired and wireless network security techniques such as applications of cryptology in network protocols, authentication, access control, network security devices such as firewalls and intrusion detection and prevention systems, incident response, log analysis, honeypots and honeynets. This course prepares students for the CompTIA Network+ and Security+ certification exams. Students are required to research and present an APAP format research paper. Laboratory 2 hours.

5653 CLOUD ARCHITECTURE AND SECURITY

This course covers cloud computing architecture and cloud security concepts including access control and management, governance, logging, and encryption methods. It also covers security-related compliance protocols and risk management strategies, as well as procedures related to auditing cloud security infrastructure. Students will have hands-on experience designing solutions for AWS cloud-based platforms and operations that maintain data availability while protecting the confidentiality and integrity of information. This includes security controls, disaster recovery plans, and continuity management plans that address physical, logical, and human factors. This course prepares students for the CompTIA Security+ certification exam. Students are required to research and present an APA format research paper. Laboratory 2 hours.

CMSC-5663 NETWORK FORENSICS

Prerequisite: CMSC-4643 or CMSC-5643. Introduces digital forensic concepts and practices on local area networks, wide area networks and large scale networks such as the Internet. Lectures include topics such as investigative techniques, and how to conduct a cyber investigation, manage chain-of-evidence and follow a cyber-trail. A large part of the course involves demonstrations and hands-on labs, including: use of network forensic tools such as packet monitors, security information and event managers (SIEMs), tracers, and other tools useful for analyzing events. Many of the labs involve analysis of packet captures of both actual attacks and theoretical malfeasance by offenders. Students have a final lab exercise instead of a final exam, and are required to research and present an APA format research paper. Laboratory 2 hours.

5673 COMPUTER SYSTEMS RISK MANAGEMENT

This course applies the NIST Risk Management Framework (RMF) as students complete project deliverables and communicate project results, integrating Enterprise and Cloud System risk management principles and standards. Students will develop in-depth analytic competencies to relevant risk problems. Students are to research and present a Computer Risk Report instead of a final exam.

5683 OFFENSIVE SECURITY AND PENETRATION TESTING

Prerequisite: CMSC-5643. This course prepares students to conduct successful offensive security, penetration testing, and ethical hacking projects. The course covers proper planning, scoping and reconnaissance, and then dives deep into scanning, target exploitation, password attacks, and wireless and Web applications with detailed hands-on exercises. Students will participate in an intensive, hands-on Capture the Flag exercise, conducting a penetration test against a sample target organization. This course prepares students for the professional CompTIA Pen Test+ Security certification exam. Laboratory 2 hours.

5713 ARTIFICIAL INTELLIGENCE

An introduction to the study of artificial intelligence. Topics include problem solving using state-space and problem reduction techniques, search methods, game playing, and predicate calculus. This course is normally offered in the spring semester of even numbered years. Students cannot receive credit for both CMSC-4713 and CMSC-5713.

5723 MACHINE LEARNING

Prerequisite: CMSC-5723. A project oriented class where the student will use artificial intelligence principles, knowledge, skills, and technologies to solve a problem as a team. Topics include machine learning and related technologies, artificial intelligence and software development processes.

5733 SOFTWARE ENGINEERING PROJECTS I

Prerequisite: CMSC-5613. A project oriented class where the student will build software systems using software engineering processes. Topics include software tools, software teams, software engineering practices, software engineering design artifacts, software development, and testing.

5753 INTELLIGENT SYSTEMS

Prerequisite: CMSC-2233. A course in the use of artificial intelligence to solve problems. Students will learn how to make use of machine reasoning and search to complete tasks from basic spatial reasoning to game playing. Topics include logic programming, intelligent search, and reasoning with uncertainty.

5763 ARTIFICIAL INTELLIGENCE PROJECT I

A project oriented class where the student will use artificial intelligence principles, knowledge, skills, and technologies to solve a problem as a team. Topics include machine learning and related technologies, artificial intelligence and software development processes.

5773 ARTIFICIAL INTELLIGENCE PROJECT II

Prerequisite: CMSC-5763. A project oriented class where the student will use artificial intelligence principles, knowledge, skills, and technologies to solve a problem on their own. Topics include machine learning and related technologies, artificial intelligence and software development processes.

5901 PRACTICUM FOR COMPUTER SCIENCE

On job experience is a valuable way for students majoring in computer science to practice and improve their skills. Working with real world problems enhances the theoretical curriculum we offer and gives students a new perspective on concepts they have been taught. Enrollment in this course will be under the supervision of an individual computer science professor, who will work with the student's supervisor. A journal or summary paper of the internship experience will be required at the conclusion of the employment period. A 12-week practicum at 20 hours per week will correspond to one hour of credit. Prior permission of the computer science department is necessary for enrollment. 1 credit hour.

CULTURE (CLTR)

5013 SECULARIZATION AND CHRISTIANITY

This course will introduce students to the history and theories of secularization: the sociological process whereby societies break the connections between many of the social institutions that religion helped shape and the religions that shaped them. Students will engage with some of the key secularizing and anti-secularization writings, especially from the time of the Reformation and Enlightenment through today. Students will engage with modern Christian responses to secularization. A 12-week practicum at 20 hours per week will correspond to one hour of credit. Prior permission of the computer science department is necessary for enrollment.

5023 BIBLE AND CLASSICAL LITERATURE

A study of major texts taken from the Bible and from the literature of other ancient civilizations (Babylonian, Egyptian, Greek, and Roman). Students study the similarities of theme and genre found among these texts, and analyze the variety of responses they offer to our human condition and needs.

5033 CHRISTIANITY AND THE ARTS

Appreciating that which is beautiful in the world moves us closer to seeing the magnificence of God as "creator," as artist." Art is transcendent and lifts our eyes over the horizon of the ordinary and the mundane and points us to what is possible, enduring, and eternal. The artist as creator brings something of his or her unique being and perspective to the world, time, and place in which they live. This course explores the engagement of art in any form as a means to perceive the nature of God and God's work in the world, and responses to the human condition. The course explores how biblically or theologically themed art has shaped theological thinking and biblical interpretations and conversely how we may learn to evaluate the messages of art theologically.

5043 SACRED TIMES AND SPACES

This course explores the human impulse to sanctify certain times and places, with special attention given to such practices in Judaeo-Christian traditions. Students in this course will explore first what the concept of "the sacred" is as a lived experience, and will then investigate how such encounters with holiness lead cultures and individuals to demarcate holy times and places. Other points of interest will include the necessity of "embodiment" for healthy religion, the role that sanctuaries and holidays have for societies, and the ultimate sanctification of the entire cosmos within the Godhead.

5103 SCIENCE, CULTURE, AND CHRISTIANITY

This course will introduce students to the history and theories of the relationship between modern science and Christian faith. Students will engage with some key writings about the nature of science and the nature of scripture. Students will become familiar with some important ways of understanding the relationship between science and Christianity.

5113 CULTURES OF SECOND TEMPLE JUDAISM AND EARLY CHRISTIANITY

This course will examine the various cultures that are operating during the period often called Second Temple Judaism (586 B.C.- 70 A.D.) and how knowledge of this cultural background helps to shape interpretation of the teachings of Jesus and the writings of the New Testament. Special attention will be given to the major themes of the Jewish attempts to reconstruct a religious, cultural identity in the context of Hellenistic and Roman cultures and how Jesus and New Testament authors expressed their faith alongside the diversity of first-century Judaism and Greco-Roman cultures.

5123 ROMAN CAESARS VS CHRISTIAN LORD

This course will examine the various cultures that are operating during the period often called Second Temple Judaism (586 B.C.- 70 A.D.) and how knowledge of this cultural background helps to shape interpretation of the teachings of Jesus and the writings of the New Testament. Special attention will be given to the major themes of the Jewish attempts to reconstruct a religious, cultural identity in the context of Hellenistic and Roman cultures and how Jesus and New Testament authors expressed their faith alongside the diversity of first-century Judaism and Greco-Roman cultures.

5133 KINGDOM OF GOD: CORE VALUES OF JESUS AND THE EARLY CHURCH

A study of the sociocultural values, both assumed and explicitly espoused, of the first-century Greco-Roman world, of Jesus, and of the early church.

5163 CULTURAL ANTHROPOLOGY

This course is designed to enhance students' Cultural Intelligence, their capacity to interact effectively with people from cultural backgrounds different from their own. It will do this by examining several basic cross-cultural variables from an anthropological perspective.

5753 CAPSTONE

In this course, students are required to bring to bear in a final project and/or presentation concepts and principles they have learned throughout the course. The project and/or presentation focuses on applying this knowledge in a real-world scenario. It is specifically designed to meet the following program learning outcome: "Learners will develop biblically and theologically informed, practical strategies to help the church address contemporary social / cultural issues.

EDUCATION (EDUC)

5013 PROGRAM PLANNING AND EVALUATION

Program Planning presents an overview of the process for designing, presenting and evaluating programs in a variety of fields. This course provides instruction and practice designing and implementing high quality programs. This essential skills learning is for OC students to build skills in the areas of program development, evaluation, and impact reporting. The course includes training on active learning, practical application, and practice in developing evaluation tools to measure program impact.

5023 DIVERSITY AND INCLUSION

Introduces learners to relevant literature and practices of diversity and inclusion within educational settings. Includes examination of the learner's own social location.

5033 LEARNING THROUGH TECHNOLOGY

This eight-week online course explores blended learning from the perspectives of theory and practice and is designed for educators and instructional designers in all educational environments (e.g. K-12, higher education, corporate environments, non-profit organizations). It focuses on the application of theory and research to pedagogy and curriculum design to achieve a synergy between technology and classroom environments. Topics include theoretical frameworks and best practices in blended learning, institutional perspectives and assessment, and the design and implementation of a blended curriculum.

5703 GRADUATE PRACTICUM IN EDUCATION LEADERSHIP

The internship will be one of the most important components of the Educational Leadership experience. It provides an extended period of guided, professional practice during which the student will take increasing responsibility for the learning of PreK-12 students while under the guidance of a self-selected, approved mentor and an OC faculty member. Students will provide administrative support to their mentor and school community in addition to instructional support for the campus in order to help increase student learning and achievement.

ELECTRICAL ENGINEERING (ELEC)

5123 COMMUNICATION SYSTEMS

Prerequisite: ELEC-3504 or equivalent Random Variables and Stochastic Processes. An introduction to electronic communication systems. Performance criteria, capacity analysis, modulation systems, coding methods, detection and synchronization, link analysis, comparative analysis of signals and systems. Lecture 2 hours; laboratory 3 hours. This course is normally offered in the spring semester.

5323 SEMICONDUCTOR DEVICES

Introduction to physics of semiconductor devices. Operation of fundamental electronic devices. Development of current-voltage relationships and linear circuit models. Students cannot receive credit for both ELEC-4323 and 5323.

5383 POWER SYSTEM ANALYSIS

Prerequisite: ELEC-3303 or equivalent. An introduction to basic power system topics. Major focus is on the steady-state modeling, analysis, and design of single and 3 phase power systems.

5393 POWER SYSTEM PROTECTION

Prerequisite: ELEC-3303 or equivalent. An introduction to basic power system protection. Major focus is on the steady-state modeling, analysis of balanced and unbalanced faults. The course will also focus on the systems and principles used to detect and interrupt faults on the power system.

5423 CONTROL SYSTEMS

Control system theory of continuous time systems. Modeling physical systems through transfer functions and state space descriptions. System performance measures including stability, transient response, steady state response, and sensitivity. Classical and modern control techniques; root locus, frequency response methods and PID control. Lecture – 2 hours; Laboratory – 3 hours. Students cannot receive credit for both ELEC-4423 and ELEC-5423. This course is offered as needed.

5523 SOFTWARE ENGINEERING OF REAL-TIME SYSTEMS

Design and implementation of real-time embedded digital signal processing systems. DSP programming, real-time operating systems, parallel processing, host computer interfacing. Students cannot receive credit for both ELEC-4523 and ELEC-5523.

ENGINEERING (ENGR)

5003 FOUNDATIONS OF TECHNOLOGY ETHICS AND VALUES

Theories of technology ethics and values. Ethical theory from a Christian viewpoint. Impact of technology on society. Individual options and obligations for action. Case studies will be used to study a range of issues including environment, safety, honesty, organizational communication, quality control and product liability.

5013 FOUNDATIONS OF GRADUATE ENGINEERING MATHEMATICS

Prerequisite: Acceptance into the M.S.E. program. This is a graduate leveling class required of students possessing an undergraduate engineering (or equivalent), but lacking sufficient hours in advanced mathematics. This class provides a broad overview of the key areas of mathematics needed to successfully complete graduate engineering work. The course design aims at students already holding an undergraduate engineering degree (or equivalent), but lacking sufficient hours in advanced mathematics training for the M.S.E. program. Special topics that will be covered include ordinary differential equations, Laplace methods, Fourier methods, and functions of complex variables and linear systems.

5103 INNOVATION AND INVENTION

Innovation and invention and their relation to engineering in the workplace. Study of sources of innovative ideas such as surroundings. Understanding the patent process and managing intellectual property.

5113 RANDOM VARIABLES AND STOCHASTIC PROCESSES

Prerequisite: ENGR-5013 or equivalent. Provides a fundamental understanding of probabilistic methods in engineering and the essential mathematical methods for handling random processes. Includes the statistical properties of random variables, probabilistic transformations, and stationary and non-stationary random processes. Applications to estimation, hypothesis testing, response of systems to random inputs, estimation theory, decision theory, and queuing theory.

5203 SYSTEMS ENGINEERING

Principles and applications for design and engineering of complex technical systems: material will be a mix of lectures, case studies, and application to current industry systems. Topics include engineering systems terminology and methodology; creating innovative technical solutions; managing program requirements; resolving integration issues; effective communication; and, effective team, project, and program management.

5213 TOOLS OF OPERATIONS RESEARCH

This course will introduce the student to concepts, methods and an assortment of management tools available to the Operations Research / Management Science (OR/MS) practitioner. The course emphasizes an applied approach that begins with an emphasis on modeling and progresses to practical methods for linear and nonlinear programming, data analysis, decision analysis, and simulation.

5223 SYSTEMS ENGINEERING MANAGEMENT

Principles and applications for systems engineering and management of complex technical systems; material will be a mix of lectures, case studies, and application to current industry systems. Topics include systems engineering terminology and process; managing program and design requirements; design reviews; organizational structures; program planning for large system projects; and effective team, project, and program management.

5233 FAILURE ANALYSIS OF ENGINEERING SYSTEMS

An investigation of engineering analysis techniques used to determine sources of design, system, and process failures. Multiple techniques applicable to many engineering disciplines are presented.

5333 ENGINEERING PROBABILITY & INFERENCE

Topics in statistics with direct application to the solving of engineering problems. Inferential statistics including hypothesis tests, confidence intervals, and design of experiments. Requires graduate standing.

5710 PROJECT

Prerequisite: Consent of instructor. Individual or group projects involving design, verification, and report. 1-6 credit hours. May be repeated for credit, maximum 6.

5793 M.S.E. CAPSTONE

Investigation, by an individual student, on a focused engineering topic resulting in a mature literature survey and formal poster presentation. The student's topic is subject to faculty approval prior to enrollment in the course.

5901, 5902, 5903 GRADUATE ENGINEERING PRACTICUM

On job experience is a valuable way for students majoring in computer science to practice and improve their skills. Working with real world problems enhances the theoretical curriculum we offer and gives students a new perspective on concepts they have been taught. Enrollment in this course will be under the supervision of an individual computer science professor, who will work with the student's supervisor. A journal or summary paper of the internship experience will be required at the conclusion of the employment period. A 12-week practicum at 20 hours per week will correspond to one hour of credit. Prior permission of the engineering faculty is necessary for enrollment. 1-3 credit hour.

FAMILY MINISTRY (FMIN)

5033 SEMINAR IN SELECTED FAMILY MINISTRY TOPICS

The content of this course varies depending on the interests of the students and teacher. The course may be repeated as content varies.

5103 FAMILY LIFE MINISTRY

This course examines the design, development and delivery of a comprehensive ministry to families in the context of the local congregation. Attention will be given to the biblical basis for family ministry, barriers, and programming ideas. Students will learn to develop a ministry to families in the church and local community.

5303 APPLICATIONS OF FAMILY LIFE MINISTRY

This course addresses the practical implementation of a comprehensive preventative and therapeutic family life ministry. Students will explore methods, programs and the unique role of the family life minister. Congregational analysis from a systems perspective will be discussed. Case studies will be used.

5313 SYSTEMS THEORY IN MINISTRY

This graduate ministry course gives understanding of General Systems Theory principles that are applicable to local congregations and their families. Individuals, families, and congregations are sub-systems within larger systems. This course addresses the essential goal of a system – how to maintain organization in the face of change and how to alter the system in a healthy manner.

5503 MARRIAGE AND FAMILY DYNAMICS

This course looks at the interaction of marriages and families from a systems perspective. It focuses on the unique interactions within the family structure and how those dynamics change with the inclusion and loss of family members, life events, and other circumstances. The principles are further applied to the dynamics of churches.

5543 MARRIAGE AND FAMILY THERAPY

This course studies the therapeutic process of diagnosing and treating marriages and families within the framework of Christian values. Students will learn how to utilize the principles and techniques of current therapies such as Strategic, Structural, and Bowen.

5913 FAMILY MINISTRY FIELD EDUCATION

Field education is designed to provide the student with a hands-on learning experience in a church or other ministry setting. This course is not simply a job, but a supervised on-the-job learning experience that stresses the application of lessons learned elsewhere in the program and the development of individually focused learning goals.

FINANCE (FINC)

5103 FINANCIAL MANAGEMENT

The course covers both theoretical and mechanical considerations in the administration of the finance function of today's service-oriented industries.

5113 ADVANCED FINANCIAL MANAGEMENT

Prerequisite: FINC-5103.

This course will be a comprehensive study of the financial tools and the skills needed by managers responsible for managing corporate financial holdings. The course objectives correspond to CFP educational requirements. Topics covered includes: Dividend Policy; Acquisition Venture Capital; Investment Banking; Long-term Debt and Leasing; Options and Derivatives; International Financial Management; and Strategic and Operational Financial Planning. This course is normally offered in the summer.

5123 FINANCIAL PLANNING

This course will be comprehensive in the study of the financial tools and the skills needed by today's managers in assisting clients to prepare insurance acquisition, home purchases, and other financial milestones. Course objectives correspond to CFP educational requirements and are included under the headings of General Principles of Financial Planning; Employee Benefits Planning; Income Tax Planning; Retirement Planning; and Estate Planning. These areas of study directly correspond to CFP educational requirements. This course is normally offered in the summer.

5133 RISK MANAGEMENT

This course studies the tools and skills needed in assisting clients to prepare risk assessment of insurance needs and financial investing. Course objectives correspond to the CFP body of knowledge requirements. Topics covered include: Principles of Insurance; Analysis and Evaluation of Risk Exposure; Legal Aspect of Insurance; Insurance Coverage for Property and Casualty; Health, Life Disability Income; and Long-Term Care. Other topics cover Insurance Policy Selection and Policy Ownership Issues. This course is normally offered in the summer.

5143 INVESTMENTS

This course studies the investing tools and skills needed by today's managers responsible for managing investments and various types of risk. Course topics correspond to CFP educational requirements. Course topics covered will include a study of types and use of investment vehicles, types of investment risks, measures of investment risks and returns, bond and stock valuation methods, formula investing, investing strategies, asset pricing models, hedging and option strategies, and tax issues of investment vehicles. This course

is normally offered in the summer.

5153 INTERNATIONAL TRADE AND FINANCE

This course is cross listed as meeting the requirements as an elective course for both International Business and Finance Tracks. The course curriculum emphasizes global trade and international finance covering global economics and current financial factors in the world, balance of trade, managing rate risk, structuring international transactions, and international capital markets. Same as INTL-5423. This course is normally offered in the summer.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN FINANCE

Prerequisite: Student must be in the finance emphasis.

This course provides one to three hours of credit in association with completion of an acceptable financial services industry internship/practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

GENERAL MINISTRY (GMIN)

5003 MINISTRY IN CITIES AND SMALL TOWNS

This course examines diverse aspects of the task of ministry within an increasingly urbanized world, both within the United States and abroad. Ministers face widely varying opportunities and demands, depending whether they are serving in a large city, a suburban situation, or a small town. Course readings, writing assignments, and field work will provide orientation as to how to research one's environment for ministry and devise appropriate strategies for enhancing the church's impact upon the surrounding community for the cause of Christ.

5013 CHRISTIAN SPIRITUAL FORMATION

This course examines and explores the biblical, theological, historical, and practical applications of Christian spirituality. The presentation of this course intends to challenge and encourage students toward holiness and spiritual maturity. The content of the course promotes critical thinking, theological reflection, and contemplative thought. The format of the course requires individual as well as group activity in worship and in the practice of certain spiritual disciplines.

5023 CONGREGATIONAL LEADERSHIP

This course will establish a biblical and theological framework for understanding congregational leadership, help students develop an awareness of their own leadership style and gifts, and develop practical skills for the exercise of leadership in the local church.

5043 ADULT LEARNING

This course will help the student gain an overall understanding of the field of adult learning and education with a special emphasis on the context of religious education. The student will also be exposed to a variety of instructional methodologies as well as competencies expected of an adult educator.

5053 TEACHING THE BIBLE

This course teaches students two things necessary to teach the Bible effectively. First, students will learn how to use the basic principles of exegeting Scripture in order to determine what a biblical author originally intended to communicate to his audience. Second, students will learn how to prepare biblical lesson plans to teach to different learning styles so that the lesson will be both exegetically sound and effectively engage student learning.

5063 MANAGING CONFLICT, TRANSITION, AND CHANGE

This course is designed to give students an introduction to the nature of conflict in marital, family and church family systems along with an understanding of their own conflict management techniques. The process of transition and change management will be explored as natural opportunities for both growth and conflict. Specific application will be made to the work of the family life minister.

5073 POLITICS AND POWER IN ISRAEL'S FIRST HISTORY DEUTERONOMY THROUGH 2 KINGS

This course reviews the major developments in the study of Israel's first history beginning with Noth's proposal of a "Deuteronomistic History" and continuing on through more contemporary ideologically and ethnically constructed readings of Deuteronomy - 2 Kings texts. As such, the course is concerned with evaluating the politics in the telling and retelling of the history of a people. Specifically, this course takes a critical look of a Deuteronomistic "religious reform movement" lying behind the production of the history and the way in which the history seeks to color and characterize YHWH/God as well as the kings of Israel and Judah. Students in this course will be challenged to think theologically about the fusion of politics, economics, and religious "reform" movements in the casting and re-casting of the history of a people. Same as BIBL-5233

5113 THEOLOGY OF WORSHIP

This course will examine the history of Christian worship as it has been embedded in various cultural forms, survey contemporary theologies of worship, and examine the Biblical evidence in the context of our own culture toward formation of the student's own theology of worship. Theological questions will function thematically in the course, such as: How should Christian worship reflect the person of God? How should Christian worship communicate to its host cultures? What makes Christian worship Christian? Same as THEO-5113.

5123 APOLOGETICS

Rather than focusing on the existence of God, this course surveys arguments for the specific truth claims of Christianity. The class will address ways of countering specific popular objections to Christian belief, arguments for the reliability of scripture with particular attention to the gospels, and arguments for trusting in Jesus, with particular attention to the resurrection. Same as THEO-5123.

5143 NON-CHRISTIAN RELIGIONS

This course will examine several non-Christian religions in our culture that have either been attracting large numbers of followers in recent decades, such as Islam, Buddhism, and the New Age Movement, or otherwise have been exerting an influence in the culture itself through such avenues as alternative medicine and martial arts. Prominent doctrines and practices will be analyzed in terms of Christian discipleship, apologetics and evangelism. Same as THEO-5143.

5153 PHILOSOPHICAL THEOLOGY

This course is designed to give students a solid introduction to current scholarly issues concerning the evidence for the existence of God and the rationality of Christian faith. The core of the course will be an examination of a superb presentation of the case for atheism and two uniquely powerful but very different cases in defense of Christian belief. The majority of classroom time will be spent in Socratic discussion of the assigned texts. Same as THEO-5153.

5233 ACTS AND MINISTRY FORMATION

This course will familiarize the student with the message and theology of Acts and assist them in identifying patterns for the ministry of the universal church, the local congregation, and the individual minister. Students will learn how to communicate a theology for one's own ministry based on the book of Acts and evaluate contemporary culture in light of the message of Acts. Same as BIBL-5233.

5513 CONGREGATIONAL DEVELOPMENT AND ADMINISTRATION

This course gives special attention to the minister's crucial role in church development in such areas as planning, organizing, motivating, leading, staffing, and nurturing volunteers. It also provides the overall introduction to the role of ministers and their work. The successful student will learn and demonstrate skills in preparing a strategic plan for a specific ministry.

5523 BIBLICAL AND CONTEMPORARY EVANGELISM

Since evangelism is a vital part of ministry, this course will equip the student both to do evangelistic work in the local community and to provide information for organizing the local congregation to carry on such work.

5533 PREACHING AND COMMUNICATING SCRIPTURE

This course leads students into the theory and practice of preaching that is biblical, engaging, and spiritually formative. Through course readings, lectures, class discussions, written assignments, and professor/peer sermon analysis, students will be guided to prepare and deliver three sermons.

5563 DIRECTED RESEARCH

This course provides students an opportunity to research and study important issues related to family life ministry, youth ministry, or general ministry. Offered as an independent study with permission of the student's advisor.

5743 COUNSELING FOR MINISTERS

This is a practical introductory course for those working in a ministry context. Representative major counseling theories are studied. The course utilizes live and video counseling demonstrations as well as supervised counseling practice. Ethics, good practice, and specific counseling techniques are presented.

5843 SPECIAL TOPICS IN MINISTRY

The content of this course varies depending on the interests of the students and professor. Past special topics have included urban ministry, church growth and health, contemporary religious issues, and small groups. This course may be repeated as the content varies.

5913 MINISTRY FIELD EDUCATION

Field education is designed to provide the student with a hands-on learning experience in a church or other ministry setting. It is a supervised, on the job learning experience that stresses the application of lessons learned elsewhere in the program and the development of individually focused learning goals. Students in Field Education will meet with the instructor several times to discuss assigned readings on ministry topics.

GREEK (GREK)

5103 ELEMENTARY GREEK I

An introduction to the basic grammar of Koine Greek. A translation of a simple gospel text in the first year will provide the immersion necessary for gaining facility in reading the Greek New Testament.

5113 ELEMENTARY GREEK II

A continuation of GREK-5103.

5123 INTERMEDIATE GREEK

Builds upon the foundation laid in GREK-5103 and 5113 to increase vocabulary and to increase the student's awareness of grammar and syntax. This course may count as a textual course in fulfilling biblical electives.

5203 SELECTED NEW TESTAMENT GREEK READINGS

Prerequisite: First year Greek.

This course helps the student develop the ability to read the Greek New Testament. Having translated a simple gospel text in first year Greek, students will explore other biblical genres and writing styles, expand their working vocabulary, and develop an understanding of grammatical and syntactical structures. This course may count as a textual course in fulfilling biblical electives.

5213 SELECTED GREEK READINGS IN THE GOSPELS

Prerequisite: First year Greek.

This course helps the student continue to develop the ability to read the Greek New Testament. This course exposes the student to more difficult Greek readings while continuing to expand vocabulary and to become familiar with grammatical and syntactical structures. This course may count as a textual course in fulfilling biblical electives.

HEALTH SERVICES MANAGEMENT (HSMT)

5243 FOUNDATIONS OF INTEGRATED HEALTH CARE MANAGEMENT

The course examines the organization and operations of health care systems in general. It covers the topics of board, management and medical staff roles and responsibilities; health care policy; financial management; contracting and negotiations; and insurance. This course is normally offered in the summer.

5253 HOSPITAL MANAGEMENT

This course covers operational issues of health care administration. It focuses on hospital operations, but other types of organizations are discussed. Primary emphasis is on planning, forecasting, scheduling, staffing, inventory, logistics, and quality control issues in hospitals. The course also covers public health and medical specialties requirements. This course is normally offered in the summer.

5263 PRACTICE MANAGEMENT IN HEALTH CARE SYSTEMS

This course emphasizes planning, implementation, and control in managing health care professional practices. It examines directing and training professional staff, legal, and organizational structures used in practice management groups, and the importance of patient satisfaction in health care practices. Financial issues related to practice management are also covered. This course is normally offered in the summer.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN HEALTH SERVICE MANAGEMENT

Prerequisite: Student must be in health care emphasis. This course provides one to three hours of credit in association with completion of an acceptable health service industry internship/practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

HEBREW (HBRW)

5113 ELEMENTARY HEBREW I

In this introduction to biblical Hebrew, the student will learn the fundamentals of the Hebrew language and begin simple readings in the Hebrew Bible.

5123 ELEMENTARY HEBREW II

A continuation of HBRW 5113, the second half of a two-semester course sequence that has as its ultimate goal an elementary grasp of biblical Hebrew and thus, a better understanding of the Hebrew scriptures. Specifically, by the end of this course, the student should be able to read most Hebrew narrative texts with the help of a lexicon, understand the fundamentals of Hebrew grammar and syntax, have a basic command of approximately 500 Hebrew words, use basic Hebrew tools with skill, and have fair proficiency in the exegesis of Hebrew texts.

5213 INTERMEDIATE HEBREW

Prerequisite: HBRW-3113 and 3213 or HBRW-5113 and 5123 or equivalent Hebrew skills. A course in the translation of Hebrew narrative. The class will translate the Joseph Novella (Genesis 37-50) and possibly other narrative texts in the Hebrew Bible. This course may count as a textual course in fulfilling biblical electives.

HUMAN RESOURCES MANAGEMENT (HRMT)

5663 HUMAN RESOURCE MANAGEMENT

The course provides students with the basic principles and techniques of human resource management. The course takes a practical view that integrates the contributions of the behavioral sciences with technical aspects of implementing the Human Resource function in today's business environment. The class will cover the scope and content of the personnel function performed by the organization's HR department. This course is normally offered in the summer.

5673 CORE HUMAN RESOURCES / COMPENSATION AND BENEFITS

The purpose of this course is to delve into the individual's side of Human Resources within an organization. This will be accomplished by examining modern approaches to employee compensation and benefits, job design, recruitment and selection, and performance management with an emphasis on outcomes and metrics. This is designed to give company managers and executives at all levels a good understanding of the HR function within an organization in order to effectively achieve corporate goals. This course is normally offered in the summer.

5683 STRATEGIC HUMAN RESOURCES/ORGANIZATIONAL DEVELOPMENT

The purpose of this course is to focus on the strategic elements of the Human Resources function within an organization. This will be accomplished by examining key theories in organizational development, employee training and development, employment law and compliance, risk management and workforce planning. This course is designed to give managers and executives the tools to align their workforce with the strategic organizational goals. This course is normally offered in the summer.

5901 GRADUATE BUSINESS PRACTICUM IN HUMAN RESOURCES

Prerequisite: Student must be in the human resource management emphasis. This course provides one to three hours of credit in association with completion of an acceptable human resources related internship/practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

INFORMATION SYSTEMS (INFO)

5303 BUSINESS INTELLIGENCE

The course focuses on the preferred tools and techniques for collecting and evaluating information in an organization. Emphasis is placed on e-business and the future.

INTERNATIONAL BUSINESS (INTL)

5413 INTERNATIONAL MANAGEMENT

This course is a study of international perspective of organizational behavior and human resource management. The course addresses the typical organizational and managerial issues faced such as the balance between global integration and local responsiveness, the challenges of building good relationships between parent companies and foreign subsidiaries, and the factors of success for the career of the international manager. Emphasis is placed on the topic of national culture and its effects on international management. This course is normally offered in the summer.

5423 INTERNATIONAL TRADE AND FINANCE

This course is cross listed as meeting the requirements as an elective course for both International Business and Finance Tracks. The course curriculum emphasizes global trade and international finance covering global economics and current financial factors in the world, balance of trade, managing rate risk, structuring international transactions, and international capital markets. Same as FINC-5153. This course is normally offered in the summer.

5433 INTERNATIONAL MARKETING

This course features discussion of international marketing concepts and strategies, including organizational issues, international segmentation, and the influences of culture. Critical topics dealing with standardization versus adaption, foreign mode of entry, distribution alliances and export marketing are part of the curriculum. The course will also address the cultural and regulatory nuances related with international advertising and promotion. Same as MKTG-5743. This course is normally offered in the summer.

MANAGEMENT (MGMT)

5603 MANAGERIAL ETHICS

This course examines the basic ethical issues involved in the conduct of business including both classical and biblical perspectives. Critical thinking of organizations as a spiritual, social, moral, and ethical activity is explored, as well as the ethical decision process.

5613 LEADER EFFECTIVENESS

The course examines how managers and leaders affect the behavioral social systems of work organizations. The entrepreneurial function is also studied.

5623 TEAM AND GROUP LEADERSHIP

This course examines leadership within organizational settings. Leadership dilemmas and issues relating to groups are analyzed. Emphasis is placed on enhancing team leadership in organizations. This course is normally offered in the summer.

5633 SYSTEMS DIAGNOSIS AND INTERVENTION TECHNIQUES

The course will focus on assessing the health-effectiveness of an organizational system and planning an intervention/change strategy that will increase the effectiveness of the organization. Specific attention will be given to the factors that need to be taken into consideration for those involved in the change process. This course is normally offered in the summer.

5643 ORGANIZATIONAL DEVELOPMENT AND DESIGN

This course will investigate the emerging field of organizational development-major theories and basic concepts on the nature of work. Discussion will focus on forces impacting individual, group, and system performance and productivity within complex socio-technical systems. This course is normally offered in the summer.

5653 STRATEGIC MANAGEMENT

Prerequisite: Must have completed or concurrently enrolled in ACCT-5103 FINC-5103 and MKTG-5703.

This is the M.B.A. capstone course. As such, it should be the last course taken in the curriculum. The importance of integrating management functions and decision making will be emphasized. A case study approach is used.

5663 HUMAN RESOURCES MANAGEMENT

The course provides students with the basic principles and techniques of human resource management. The course takes a practical view that integrates the contributions of the behavioral sciences with technical aspects of implementing the HR function in today's business environment. The class will cover the scope and content of the personnel function performed by the organization's HR department. This course is normally offered in the summer.

5673 NON-PROFIT ORGANIZATION MANAGEMENT

This course will examine the many facets of nonprofit leadership and management of nonprofit organizations. Similarities and differences between nonprofit and for-profit will be explored. The course will place special emphasis on the importance of using appropriate business practices in managing a nonprofit organization. Topics of social entrepreneurship and volunteer management are included in this course. This course is normally offered in the summer.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN LEADERSHIP

Prerequisite: Student must be enrolled in management emphasis. This course provides one to three hours of credit in association with completion of an acceptable internship/practicum in leadership. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

MARKETING (MKTG)

5703 MARKETING MANAGEMENT

Prerequisite: BUSA-5023 or equivalent.

The course focuses on integrating marketing management decisions with the mission of the entity as well as its specific financial objectives.

5713 THE SALES PROCESS AND ETHICAL INFLUENCE

Sales is a master's level, marketing-track course aimed at educating professionals in the use of sales principles and techniques to ethically persuade and influence. Though part of the course provides insight into the selling profession, it essentially uses the sales process as a backdrop to train students in the process of selling and its application in numerous aspects of marketing and marketing management. Understanding the process has "transfer value" in terms of negotiations, copy-writing, interviewing, personal branding, leadership, and other areas. In essence, we are all selling something, whether products, ideas, or ourselves, and this course provides the skills to do so at an optimum level.

5743 INTERNATIONAL MARKETING

This course features discussion of international marketing concepts and strategies, including organizational issues, international segmentation, and the influence of culture. Critical topics dealing with standardization versus adaptation, foreign mode of entry, distribution alliances and export marketing are part of the curriculum. The course will also address the cultural and regulatory nuances related with international advertising and promotion. Same as INTL-5433. This course is normally offered in the summer.

5753 E-COMMERCE MARKETING AND MANAGEMENT

This course presents the concept of mass customization. The course is presented from the perspective of the e-commerce customer and examines the basic principles of marketing used to create the customer. It then focuses on the marketing mix necessary to keep the customer. Topics include one-to-one marketing, the virtual value chain, successes and failures of online marketers, and online surveys of websites. The course then shifts to the concepts of managing an e-commerce business. This course is normally offered in the summer.

5763 DIGITAL MARKETING

An in-depth study of the digital marketing arena, including analytics, On-site SEO, Off-site, SEO, paid search, display advertising, email marketing, social media marketing, and online reputation management.

5803 SPECIAL TOPICS

This course will cover current topics not normally included in existing courses. The course may be used as a pilot course which may be added later to the curriculum. Repeat credit on each course may be earned with different subtitles assigned to that course.

5901 GRADUATE BUSINESS PRACTICUM IN MARKETING

Prerequisite: Student must be in the marketing emphasis.

This course provides one to three hours of credit in association with completion of an acceptable marketing related internship/practicum. Students selecting this option will be responsible for locating an appropriate industry opportunity. This is an optional course and does not substitute for any leveling, core, or elective courses. The curriculum practical training course period extends through an entire semester.

MATHEMATICS (MATH)

5113 PROBABILITY AND STATISTICS I

Prerequisite: MATH 2314

Simple probability models, random variables, distribution functions, and discrete and continuous distributions. Students cannot receive credit for both MATH 4113 and MATH 5113.

5213 PROBABILITY AND STATISTICS II

Prerequisite: MATH-5113 or MATH-4113

Sampling, presentation of data, testing statistical hypotheses, estimating and testing variability and comparisons of populations. Students cannot receive credit for both MATH-4213 and MATH-5213.

5313 COMPLEX VARIABLES

Complex numbers, analytic functions, integration, series, contour integration, analytic continuation, multi-valued problems, conformal mapping, boundary value problems and integral transforms. Students cannot receive credit for both MATH-4313 and MATH-5313.

5513 LINEAR ALGEBRA

Prerequisite: Acceptance into the M.S.E. program. This is a graduate mathematics class designed for engineering students. Topics include matrices, systems of equations, vector spaces, linear transformations, orthogonality, and eigenvalues. Special attention will be given to engineering applications of these topics.

MECHANICAL ENGINEERING (MECH)

5113 MECHANICAL ENGINEERING APPLICATION OF PARTIAL DIFFERENTIAL EQUATIONS

Partial differential equations applications to common mechanical engineering problems. Parabolic, hyperbolic and elliptic equations. Analytical and numerical solution methods. Students cannot receive credit for both MECH-4113 and MECH-5313.

5143 FINITE DIFFERENCE METHODS

Ordinary and partial differential equation applications to common mechanical engineering problems. Review of analytical solutions, but emphasis on development and solution of numerical models.

5153 PRINCIPLES OF ADDITIVE MANUFACTURING

A study of the basic principles of additive manufacturing (3D printing), focused heavily on practical engineering applications and hands-on projects. Polymer, metal, composite, and ceramic additive manufacturing technologies will be explored, including material properties, advantages and disadvantages, and identification of engineering applications. Introduction to design and redesign for additive manufacturing, industrial applications, and the future of additive manufacturing. Lecture - 3 hours.

5523 FINITE ELEMENT ANALYSIS

Prerequisite: MECH-4123 or equivalent.

An introduction to the use of finite element methods for the analysis and design of mechanical systems. Emphasis will be placed on both structural and thermal scenarios. The course will start with an overview of 1 and 2-dimensional finite element theory and then progress to the use of commercial software for 3-dimensional analysis. Significant attention will be placed on the proper use of commercial finite element software in solving real-world applications. Students cannot receive credit for both MECH-4523 and MECH-5523.

5533 VIBRATION THEORY & APPLICATION

A study of free and forced vibration of both single and multiple degree-of-freedom mechanical and structural systems with and without damping, design of vibration isolators and absorbers, and shock spectrums. Students cannot receive credit for both MECH-4533 and MECH-5533.

5623 ADVANCED ENGINEERING MATERIALS

A continuation of the study of material science, including a more in-depth look at metal and polymer behaviors, plus discussions of modern materials including composites, nano-materials, and multifunctional materials such as shape-memory alloys. Special emphasis will be placed on material selection considerations for engineering design. Students cannot receive credit for both MECH-4623 and MECH-5623.

THEOLOGY (THEO)

5003 CONTEMPORARY THEOLOGY

Acquaints students with secular and religious thought that impacts contemporary life. The course gives attention to such areas as secular humanism, liberation theology, authoritarian religions, Eastern religions, cults, fundamentalism, and liberalism. Issues will be studied in light of biblical teachings.

5013 ETHICS

This course surveys the history of Western theories about ethics and then engages in fairly detailed analysis of several important positions for current secular theorizing about ethical issues. This is followed by a detailed look at a seminal Christian critique of modern ethical theory and a significant work of constructive New Testament ethics.

5023 SYSTEMATIC THEOLOGY

A topical or "systematic" study of Christian doctrines, arranged by the classical theological categories (anthropology, pneumatology/ethics, ecclesiology, eschatology, Christology, soteriology, and theology proper). Special attention will also be given to hermeneutics and contemporary theologies such as liberation thought, critical theory, process thought and liturgical theology.

5033 SEMINAR IN SELECTED THEOLOGY TOPICS

The content of this course varies depending on the interests of the students and professor. The course may be repeated as content varies.

5043 INTRODUCTION TO BIBLICAL AND THEOLOGICAL RESEARCH

This course is designed to prepare learners for graduate-level biblical and theological studies by developing them as critical thinkers, careful readers, effective researchers, skillful writers, and compelling presenters. It also provides the student with an opportunity to become acquainted with the content of the biblical text and to demonstrate knowledge of the text through examination.

5113 THEOLOGY OF WORSHIP

This course will examine the history of Christian worship as it has been embedded in various cultural forms, survey contemporary theologies of worship, and examine the Biblical evidence in the context of our own culture toward formation of the student's own theology of worship. Theological questions will function thematically in the course, such as: How should Christian worship reflect the person of God? How should Christian worship communicate to its host cultures? What makes Christian worship Christian? Same as GMIN-5113.

5123 APOLOGETICS

Rather than focusing on the existence of God, this course surveys arguments for the specific truth claims of Christianity. The class will address ways of countering specific popular objections to Christian belief, arguments for the reliability of scripture with particular attention to the gospels, and arguments for trusting in Jesus, with particular attention to the resurrection. Same as GMIN-5123.

5133 CHRISTIAN EVIDENCES FOR MINISTRY

In Christian Evidences for Ministry students will master several of the key arguments for the existence of God and the Christian faith. They will also work through some of the key objections to faith, and some effective ways to respond to those objections.

5143 NON-CHRISTIAN RELIGIONS

This course will examine several non-Christian religions in our culture that have either been attracting large numbers of followers in recent decades, such as Islam, Buddhism, and the New Age Movement, or otherwise have been exerting an influence in the culture itself through such avenues as alternative medicine and martial arts. Prominent doctrines and practices will be analyzed in terms of Christian discipleship, apologetics and evangelism. Same as GMIN-5143.

5153 PHILOSOPHICAL THEOLOGY

This course is designed to give students a solid introduction to current scholarly issues concerning the evidence for the existence of God and the rationality of Christian faith. The core of the course will be an examination of a superb presentation of the case for atheism and two uniquely powerful but very different cases in defense of Christian belief. The majority of classroom time will be spent in Socratic discussion of the assigned texts. Same as GMIN-5153.

5563 DIRECTED RESEARCH

This course provides students an opportunity to research and study important issues related to theology. Offered as an independent study with permission of the student's advisor.

5613 INTRODUCTION TO NT THEOLOGY

This course introduces students to the history and practice of New Testament Theology, its methodological strengths and weakness, and its relationship to other theological disciplines (especially grammatical-historical approach, Dogmatic Theology, Systematic Theology and Homiletics). Students will learn how 1st century A.D. Greco-Roman and Jewish cultures shaped and gave expression to the theologies discernible in the New Testament and be lead to critically evaluate how contemporary culture attempts to interact constructively with the theology of the New Testament.

5853 THEOLOGY FOR MINISTRY

Prerequisites: Two of CHST-5003, CHST-5013, and THEO-5003

This course is a study of the theological bases for the primary activities of ministry in various contexts, including preaching, youth, and family ministry. Attention will be given to the minister's spiritual preparation for ministry and to the theology that grounds and shapes worship, counseling, evangelism, care for those physically or spiritually weak and for the dying and grieving, and care for the poor.

YOUTH MINISTRY (YTMN)

5103 ADOLESCENT CULTURE

Learned behavior is transmitted through culture. Culture is an influential teacher and culture can set the norms for acceptable behavior and paint a picture of what one should look like. It is extremely important to know and be involved in the world of adolescents if one wishes to be an influence. This course introduces students to a study of present-day North American culture in which church and non-church adolescents exist. The course gives attention to the contexts of music, media, dress, values, norms, philosophy, peers, family, and school as they engage adolescents in our culture.

5163 ADOLESCENT PHYSICAL AND SPIRITUAL DEVELOPMENT

This class will address issues in adolescent development from a life span perspective within the contexts of American adolescents. Students will discuss theories, examples, case studies, data, and clinical and field research methods that have been applied to human growth and development. The course will emphasize practical application of the course material through small group interaction, class participation, research projects, lectures, and class presentations.

5203 TEACHING ADOLESCENTS

This course introduces the student to curriculum, concepts and principles in the field of Christian education, specifically as it applies to teaching adolescents in a church setting. Theory and practice will be explored in secular education sources as well as those available in Christian sources. Application will follow.

5913 YOUTH MINISTRY FIELD EDUCATION

Field education is designed to provide the student with a hands-on learning experience in a church or other ministry setting. This course is not simply a job, but a supervised on-the-job learning experience that stresses the application of lessons learned elsewhere in the program and the development of individually focused learning goals.

CALENDAR

2020 FALL SEMESTER

August 17 Monday
 August 21 Friday
 August 21 Friday
 September 25 Friday
 September 28-October 2 Monday-Thursday
 October 5 Monday
 October 6 Tuesday
 October 9 Friday
 October 9 Friday
 October 19 Monday
 November 13 Friday
 November 16-19 Monday-Thursday
 November 20 Friday
 November 24 Tuesday

Term I (7 Week) classes begin
 Last day to add Term I classes
 Last day to drop Term I classes without a "W" on transcript
 Last day to drop Term I classes with a "W" on transcript or withdraw
 Term I (7 Week) final exam week
 Term II (7 Week) classes begin
 Term I final grades due at noon
 Last day to add Term II classes
 Last day to drop Term II classes without a "W" on transcript
 Graduate student pre-enrollment, myOC
 Last day to drop Term II classes with a "W" on transcript or withdraw
 Term II (7 Week) final exam week
 Commencement
 Term II (7 Week) final grades due at noon

2021 SPRING SEMESTER

January 25 Monday
 January 29 Friday
 January 29 Friday
 March 5 Friday
 March 8-12 Monday-Thursday
 March 15 Monday
 March 16 Tuesday
 March 19 Friday
 March 19 Friday
 March 15 Monday
 April 30 Friday
 May 3-7 Monday-Thursday
 May 7 Friday
 May 11 Tuesday

Term I (7 Week) classes begin
 Last day to add Term I classes
 Last day to drop Term I classes without a "W" on transcript
 Last day to drop Term I classes with a "W" on transcript or withdraw
 Term I (7 Week) final exam week
 Term II (7 Week) classes begin
 Term I (7 Week) final grades due at noon
 Last day to add Term II classes
 Last day to drop Term II classes without a "W" on transcript
 Graduate student pre-enrollment, myOC
 Last day to drop Term II classes with a "W" on transcript or withdraw
 Term II (7 Week) final exam week
 Commencement
 Term II (7 Week) final grades due at noon