CAEP Annual Reporting Measures – Satisfaction of Employers and Employment Milestones (Standard 4.3)

Beginning with the 2016-2017 school-year, the State began administering the Mentor Administrator Survey to determine employers' satisfaction of EPP-prepared first-year teachers in relation to the 10 InTASC Standards. In addition to the items addressing InTASC Standards, EPPs could also submit additional survey items. OC added four items: 1) The teacher uses research & evidence to develop an understanding of the teaching profession and uses both to measure P-12 students' progress and his/her professional practice. (CAEP 1.2), 2) The teacher demonstrate skills and commitment that afford all P-12 students access to rigorous college- and career-ready standards. (CAEP 1.4), 3) The teacher models and applies technology standards as he/she designs, implements, and assesses learning to engage students, improve learning, and enrich professional practice. (CAEP 1.5), and 4) The teacher positively Impacts student learning. (CAEP. 1.4).

Note: There are no data from 2020-2021 due to COVID. The state did not administer the survey because of the pandemic.

2021-2022 State-Administered Mentor Administrator Survey (Employer Survey)

Point values: 1= Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

InTASC -->	Learner and Learning						Content Knowledge				Instructional Practice							Professional Responsibility				
Survey Items	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
ELEM N=2	4	4	4	4	3.5	4	4	4	3.5	4	4	3.5	4	4	4	3.5	3.5	4	4	3	3.5	3
Range	NA	NA	NA	NA	3-4	NA	NA	NA	3--4	NA	NA	3-4	NA	NA	NA	3-4	3-4	NA	NA	NA	3--4	NA
BioSciEd N=1	4	3	4	3	3	4	3	3	3	3	4	4	4	4	3	4	4	4	4	3	3	4
Range	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
State-wide	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2019-2020 State-Administered Mentor Administrator Survey (Employer Survey)

Point values: 1= Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

InTASC -->	Learner and Learning						Content Knowledge				Instructional Practice							Professional Responsibility				
Survey Items	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Early Child. N=4	3.75	3.75	4.00	3.75	4.00	4.00	4.00	4.00	3.75	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.75	3.75	3.75	3.75	3.75
Range	3--4	3--4	NA	3--4	NA	NA	NA	NA	3--4	NA	NA	NA	NA	NA	NA	NA	NA	3--4	3--4	3--4	3--4	3--4
ELEM N=8	2.75	2.75	2.88	2.88	3.13	3.25	2.75	2.75	2.88	2.88	2.75	2.88	2.75	2.75	2.88	3.13	3.38	3.00	2.75	2.63	2.88	2.88
Range	1--4	1--4	1--4	1--4	1--4	2--4	1--4	1--4	1--4	1--4	1--4	1--4	1--4	1--4	1--4	1--4	2--4	2--4	1--4	1--4	1--4	1--4
Soc. St. N=1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00
Range	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Math N=2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Range	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
State-wide	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2018-2019 State-Administered Mentor Administrator Survey (Employer Survey)

Point values: 1= Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

InTASC -->	Learner and Learning						Content Knowledge				Instructional Practice							Professional Responsibility				
Survey Items	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

Early Child. N=0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
ELEM N=2	2.00	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.00	3.00	3.50	3.50	3.50	3.50	3.50	3.50	4.00	3.50	3.50	3.50
Total N=2	2.00	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.50	3.00	3.00	3.50	3.50	3.50	3.50	3.50	3.50	4.00	3.50	3.50	3.50
Range	1—3	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	NA	NA	3-4	3-4	3-4	3-4	3-4	3-4		3-4	3-4	3-4
State-wide*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2017-2018 State-Administered Mentor Administrator Survey (Employer Survey)

Point values: 1= Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

InTASC -->	Learner and Learning						Content Knowledge				Instructional Practice							Professional Responsibility				
Survey Items	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
Early Child. 2	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
ELEM 4	3.50	3.50	3.75	3.50	3.50	3.50	3.75	3.50	3.50	3.50	3.75	3.75	3.50	3.75	3.50	3.50	3.75	3.50	3.50	3.33	3.50	3.50
Math 1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Total EPP	**3.71**	**3.71**	**3.86**	**3.71**	**3.71**	**3.71**	**3.86**	**3.71**	**3.71**	**3.71**	**3.86**	**3.86**	**3.71**	**3.86**	**3.71**	**3.57**	**3.86**	**3.71**	**3.71**	**3.67**	**3.71**	**3.71**
Range	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4	3-4
State-wide*	3.24	3.25	3.20	3.20	3.31	3.36	3.24	3.22	3.19	3.17	3.16	3.16	3.14	3.13	3.16	3.31	3.27	3.28	3.24	3.16	3.17	3.14

Survey Items	23

Early Child. 2	4.00
ELEM 4	3.50
Math 1	4.00
Total EPP	**3.71**
Range	3-4
State-wide*	3.22

Additional EPP Survey Items				
	Uses Research CAEP 1.2	Access to Stds. CAEP 1.4	Models Tech. Stds. CAEP 1.5	Impacts Learning CAEP 4.1
Survey Items	1	2	3	4
Early C.	4.00	4.00	4.00	4.00
ELEM	3.50	3.50	3.50	3.50
Math	3.00	4.00	3.00	4.00
Total	**3.57**	**3.71**	**3.57**	**3.71**
Range	3—4	3—4	3—4	3--4

Summary of Data

Data indicate employers are satisfied with EPP completers. All cumulative mean scores are at or above target. Early Childhood and Math Education scores are especially strong.

Milestone Data

Graduation Year	Program	Milestone/Honor	Event Date
1998		Jefferson Co Schools ELEM teacher of year Top 16 Finalist Alabama Teacher of the Year	2020
1999	Soc. St.	Named OKC Metro Tech. Supt.	2020
2005	Music	Recipient of the national Bulter-Cooley Teaching Award* from TMA Global	Fall 2015
2005	EC	Developed best PK program in the city (Denver area)	2020
2006	Science	Named principal at Edmond Memorial H.S.	Fall 2016
2009	ELEM	Selected to serve on Polar Educators International Council	2017
2009	ELEM	Named Asst. Principal at Putnam City North H.S.	2019
2010	ELEM	Site teacher of year	2016
2010	ELEM	Site teacher of year	2018

2011	ELEM	Site teacher of year	2017
2011	ELEM	Site teacher of year	2017
2011	ELEM	Site teacher of year	2015
2011	ELEM	1. Named OHERC Outstanding Beginning Literacy Teacher 2. Selected to Ron Clark Academy 3. A+ Teacher of the Year Award	2014 2016 2019
2011	Music	Site Teacher of the Year	2020
Multiple	Multiple	Three of five Edmond teacher of the year finalists were EPP completers	2015
2012	EC	State finalist for Presidential Award for Excellence in Mathematics and Science Teaching	Fall 2018
2012	ELEM	Two-time winner Conoco Phillips Math Teacher of the Month.	March 2018
2013	S.S.	Site teacher of the year	2017
2013	ELEM	Site teacher of the year	2017
2013	ELEM	Site Teacher of the year	2018
Spring 2014	EC/ELEM	Selected as one of two national NAEYC young educators to attend teachers' reception at the White House in Washington D.C.	Spring 2016
Spring 2014	ELEM	Won Delta Kappa Gamma annual award given to outstanding teachers in their first three years of teaching.	Spring 2016
2014	Music	Selected as OKMEA's Outstanding Young Music Educator for 2020	2020
Spring 2015	ELEM	Middle-school site teacher of the year in first year of teaching	Spring 2016
Spring 2015	S.S.	Mesquite ISD Secondary Teacher of the Year 2020	2020
2015	S.S.	Email to completer from building principal after observation. You did AWESOME! Really, I would NEVER have known that you are a first year teacher. Your skills as a teacher far exceed other new teachers.	2020
Fall 2015	ELEM	Nominee for Lifechanger of the Year. Los Angeles ISD	Dec. 2018
Spring 2016	EC	Note from building principal during first month of teaching. *You do not appear to be a new teacher. You are so strong!*	Sept. 2016
Fall 2017	ELEM	*Rising Star Award* in Crowley, TX ISD. Recognized at halftime of SMU football game for *…great work, dedication to the profession, and your early promise for an impactful and fulfilling career in education.*	October 2018
Spring 2017	EC	"Superstar" Teacher in Putnam City Schools: Awarded to first and second year teachers who consistently exceed expectations. Nominated by principal.	March 2018

| 2017 | EC | 2017 Education grad Meredith Brown honored on 2019 Oklahoma NextGen Under 30 list for her work as 1st grade teacher in Choctaw. Field of K12 Education | Fall 2019 |

Data from 2015 EPP-Created Employer Satisfaction Survey

Degree Major	1. Learner Development (INTASC 1 – EPP 1)	2. Learning Differences (INTASC 2 = EPP 2)	3. Learning Environment (INTASC 3 = EPP 3)	4. Content Knowledge (INTASC 4 = EPP 4)	5. Application of Content (INTASC 5 = EPP 5)	6. Assessment (INTASC 6 = EPP 6)	7. Planning for Instruction (INTASC 7 = EPP 7)	8. Instructional Strategies (INTASC 8 = EPP 8)	9. Prof. Learning and Ethical Prac. (IN. 9 EPP 9)	10. Leadership and Collab. (INTASC 10 = EPP 10)
Early Child N=5	3.20	2.80	3.40	3.20	2.80	3.00	2.60	3.20	3.40	2.60
Elem. N=3	3.00	2.67	3.67	2.67	2.67	3.33	2.67	3.00	3.50	3.00
Music N=3	3.00	3.33	2.67	3.00	2.67	3.50	3.00	3.00	3.33	3.00
Sci. N=1	4.00	4.00	3.00	4.00	4.00	3.00	3.00	4.00	3.00	4.00
Range	1-4	1-4	1-4	2-4	1-4	2-4	0-4	2-4	2-4	1-4
Total N=12	3.17	3.00	3.25	3.08	2.83	3.18	2.75	3.18	3.36	2.91

Data from the 2016-2017 State-administered survey are very scarce. The surveys were sent to administrators/mentors of the six in-state first-year teachers. Only one valid survey was returned. In actuality, two surveys were returned; however, one survey was based on a non-EPP-trained alternatively certified teacher. Additionally, since State's survey reports do not specify which scores correspond with each completer, this is no way to verify which of the 2016-2017 scores were based upon the EPP completer. For this reason, data from 2016-2017 employer survey is not valid; thus, no data table is provided.